

The First Annual Internationalization Summit

Thursday, April 10th, 2014 – International House Conference Room

12:00-1:00pm ***International Contracts and Agreements Process: Universities***

Presenters:

Luc Beaudoin, Faculty, Office of Internationalization
Diane Anderson, Staff, Office of Internationalization

This workshop is focused on staff and faculty who negotiate contracts or agreements with international institutions, vendors, or third-party entities, and how to navigate the routing process. Topics covered include: types of agreements, basic components of agreements, where and when to route agreements, signing limit authority, and more

1:00-2:00pm ***Fulbright Information Session for Students***

Presenter:

Luc Beaudoin, Faculty, Office of Internationalization

This session is intended for undergraduate students who will be seniors next academic year, current seniors, and graduate students in general. The Fulbright Student programs are competitive but prestigious grants that can change your life. Come find out about the different types of student grants, application procedures, and deadlines

4:00-5:00pm ***ISSS overview of the US immigration Regulations/System for International Students and Scholars***

Presenter:

Dave Gowdey, Staff, International Student & Scholar Services

This workshop is a basic overview of US immigration regulations regarding international students and scholars. The presentation by experts from International Student and Scholar Services will explain how the US Immigration system functions in regards to international students and scholars, and the specific rules and regulations each are required to follow to maintain their legal immigration status. It also looks at the rules and regulations that the University is required to follow, and the role that ISSS, admissions offices, academic and faculty advisers, have in ensuring that the University, its international students, and its scholars remain in compliance with US laws and regulations.

Summit Sessions and Workshops

Friday, April 11th, 2014 – Ruffatto Hall, Sturm Hall and
Daniels College of Business

Interest group acronyms:

ECDH = Engaging Cultural Diversity at Home IE = International Ed.

GSWE = Global Service & Work Experience RES = Research

TCP = Teaching, Curriculum and Pedagogy

7:45-8:15am Registration/ Posters

Ruffatto Commons ***State of research related to Counseling Services for International Students***
(106)

Presenter:

Elizabeth Harris, Graduate Student, Counseling Psychology, Morgridge College of Education

Ruffatto Commons ***International Hospitality***
(106)

Presenter:

Darcy Deller, Undergraduate Student, Hospitality Management, Fritz Knoebel School of Hospitality Management

Ruffatto Commons ***Pura Vida: Cloud Forest, Curriculum, and Cross-Cultural Study***
(106)

Presenters:

Matt Weyer, Graduate Student, Educational Leadership and Policy Studies, Morgridge College of Education

Christie Bruns, Staff, Institute for the Development of Gifted Education, Morgridge College of Education

Ruffatto Commons (106) ***Highlights of an Impactful Trailblazer in Gifted Education – The Institute for the Development of Gifted Education***

Presenter:

Christie Bruns, Staff, Institute for the Development of Gifted Education, Morgridge College of Education

Norma Hafenstein, Faculty, Institute for the Development of Gifted Education, Morgridge College of Education

8:15-8:45am **Opening Remarks/Breakfast**

Ruffatto Commons (106) **Presenter:**
Luc Beaudoin, Faculty, Office of Internationalization

8:55-9:50am **Morning Session 1**

Ruffatto Commons (106) ***RES - Internationalization of Research: Religion and Social Cohesion in Conflict-Affected Societies***

Presenters:

Fletcher Cox, Graduate Student, Religious Studies and Sie Center for International Security and Diplomacy

Catherine Orsborn, Graduate Student, Religious Studies and Sie Center for International Security and Diplomacy

The project is a two-year initiative; it builds on a prior Luce Foundation-supported research, education, and policy program that produced in part the recently published volume *Between Terror and Tolerance: Religion, Conflict, and Peacemaking* (Georgetown University Press, 2011). This project explores how development and peace practitioners manage dilemmas that emerge in working with religious organizations and other informal institutions to ascertain how development assistance policies and programs can more effectively involve them in pursuit of development and conflict-mitigating social-cohesion outcomes in countries emerging from war. How do international development actors seek to promote, directly and indirectly, social cohesion in conflict-affected countries? Under what conditions do externally sponsored initiatives lay the foundation for social cohesion, and under what conditions do they reinforce or even catalyze social divisions that negatively affect peacebuilding and development objectives?

Sturm Hall (133)

TCP - Teaching in a Global Classroom: Lessons Learned from DU Instructors

Presenter:

Bridget Arend, Staff, Office of Teaching & Learning

Panelists:

Alvaro Arias, faculty, Mathematics, Natural Sciences and Mathematics

Lydia Gil Keff, faculty, Languages & Literatures, Divisions of Arts, Humanities & Social Sciences

Ron Throupe, Faculty, Franklin L. Burns School of Real Estate and Construction Management, Daniels College of Business

Nicole Willock, faculty, Religious Studies, Arts, Divisions of Arts, Humanities & Social Sciences

The international student population at DU has increased significantly over the last few years. Teaching methods and approaches that have worked for many instructors may not always be as successful with a globally diverse class of students. Sometimes methods, techniques, or approaches to teaching need to be adjusted to most effectively serve a global classroom, but instructors could use some guidance in deciding what the most effective changes are to implement. In this session, a panel of DU faculty members representing a variety of disciplines will share methods and techniques they have found to be particularly effective, and discuss lessons learned. In addition, basic principles from educational learning theory will be provided to help ground the experiences shared by these instructors. This will be an interactive session with ample time reserved for participants to ask questions of the panel and share their own practices.

Ruffatto (304)

TCP - Integrating Writing Fellows into First Year Courses for International Students

Presenters:

Brad Benz, Faculty, University Writing Program

Joshua Chin-Lawrence, Graduate Student, Religious Studies, Divisions of Arts, Humanities & Social Sciences

Monica Heilman, Undergraduate Student, Art and Sociology

Lisa Parker, Undergraduate Student, Marketing

Juli Parrish, Faculty, University Writing Program

Eliana Schonberg, Faculty, University Writing Program

In January 2011, the University Writing Program piloted sections of WRIT 1122 and 1133 specifically created for international students. The courses meet three days per week, have curriculums geared to international students, and they also have two Writing Fellows who work with students on their course assignments, mostly in the form of one-to-one consultations with the students. The Writing Fellows are DU students who work as Writing Consultants in the University Writing Center. Since that time, the Writing Fellow model has been extended to FSEMs that have been created for international students. Our panel roundtable will address the creation, implementation, and evolution of the international sections of WRIT courses. Specifically, we will focus on 1) the writing and rhetorical skills that international students bring into our courses; 2) the integration of Writing Fellows into the course; and 3) the affordances and risks of our model.

Ruffatto (408)

GSWE - Ask, See, Hear - An interactive workshop exploring opportunities for careers, research and service in global health

Presenters:

Irene Frederick, Staff, Healthcare Leadership, University College
Michael Campo, Staff, Healthcare Leadership, University College
Annette Davis, Staff, Healthcare Leadership, University College
Daniel Mason, Undergraduate Student, Healthcare Leadership
Jason Desai, Undergraduate Student, Healthcare Leadership

This interactive workshop will be structured to allow participants to gather information pertinent to their particular level of career development by listening to stories of prior international experiences in global health, by asking questions of and pursuing conversation with experienced faculty, and by viewing pictorial histories of global health sites, research and events. Participants will mingle among several stations to seek the information most pertinent to their own circumstances. Undergraduate and graduate students will share their personal experiences from travels internationally during which they have participated in medical brigades. Faculty will present service and research experiences to stimulate discussion about global health topics on campus. Faculty will engage other faculty and students in discussion about research opportunities that may exist on campus, and via connections to other regional resources in global health. The presenters hope to generate interest for a global health interest group on the DU campus.

Ruffatto (409)

RES - Utilization of data to inform internationalization efforts

Presenters:

Gina Johnson, Staff, Institutional Research and Analysis
Christopher Pena, Staff, Institutional Research and Analysis
Casey Dinger, Staff, Institutional Research and Analysis

This presentation is designed to introduce attendees to internationalization data tracked at the campus and national level. The session will begin with a brief general overview of internationalization as a concept and a review of the internationalization-related data captured at DU and reported both internally and externally for evaluative and national ranking purposes. The presenters will provide graphic representation of longitudinal data for DU and peer campuses including timeline highlights of impactful events at DU. Throughout this portion of the presentation definitions of data points will be reviewed to ensure deeper understanding. The second portion of the presentation will move the attendees from an understanding of internationalization data to an overview of potential analyses to assist in research and evaluation of internationalization efforts. The presenters will review efforts underway across campus to utilize data for greater understanding of internationalization at DU and interact with the audience to identify future possibilities.

Ruffatto Mt. View
(401)

GSWE - Student Voices on International Internships: Possibilities, Experiences & Value

Presenter:

Melissa Martin, Staff, Josef Korbel School of International Studies

Panelists:

Manal Farah, Graduate Student, Josef Korbel School of International Studies

Bhimsupa Kulthanan, Graduate Student, Josef Korbel School of International Studies

Deborah Nicol, Graduate Student, Josef Korbel School of International Studies

Alex Penwill, Graduate Student, Josef Korbel School of International Studies

Are you interested in learning more about international internships? Join this panel conversation with Josef Korbel Students discussing their international internship experiences. Learn about the variety of internship opportunities students can pursue. Hear students' processes for securing their internships. Engage with students surrounding their organization types and roles. Connect with students to learn the impact of their experiences on their educational and career goals. This will be a facilitated conversation appropriate for both undergraduate and graduate students, with time allotted for questions.

10:00-10:55am

Morning Session 2

Ruffatto Commons
(106)

RES - Exploring the interdependence of human and animal health: A case study of an animal welfare organization in Soweto, South Africa

Presenters:

Sarah Bexell, Faculty, Graduate School of Social Work

Laura Portalupi, Graduate student, Graduate School of Social Work

This research explores the interdependence of human-other animal health and is based on the premise that when people provide humane and compassionate care for domestic animals, human health is simultaneously improved. Community Led Animal Welfare (CLAW) is an animal welfare organization in Soweto, South Africa that has evolved into a trusted resource for people in crisis. CLAW provides veterinary services and educational outreach while encouraging community ownership of health and well-being. This case study will be presented within the larger context of South Africa. Our research aligns with the One Health concept and explores the constraining and enabling factors in the global phenomenon of the human-other animal bond. This research could contribute to models for the promotion of inclusive community health.

Sturm Hall (133)

TCP - The Learning Experience of International Students at the University of Denver

Presenter:

Yavuz Yasar, Faculty, Economics, Divisions of Arts, Humanities & Social Sciences

Panelists:

Erika Polson, Faculty, Communications, Divisions of Arts, Humanities & Social Sciences

Rick Barbour, Faculty, Theatre, Divisions of Arts, Humanities & Social Sciences

Victor Castellani, Faculty, Languages & Literatures, Divisions of Arts, Humanities & Social Sciences

DU faculty members in AHSS wish to discuss and exchange ideas about our experience with international students in our classes who often barely exhibit and sometimes do not at all exhibit a four-skill language proficiency sufficient for university-level study in English. The goal of the panel is to initiate a conversation among different departments and faculty members regarding the actual challenges, exchanging ideas about our experiences and about potential solutions for those challenges, in order to improve the experience of international students and of their domestic classmates both inside and outside the classroom.

Ruffatto (304)

ECDH - Pronouncing International Students' Names: Chinese and Arabic

Presenter:

Maha Foster, Faculty, Arabic, Languages & Literatures, Divisions of Arts, Humanities & Social Sciences

Li Li Peters, Faculty, Chinese, Languages & Literatures, Divisions of Arts, Humanities & Social Sciences

Pamela Luke, Faculty, English Language Center

Have you ever looked at a Chinese or Arabic name on your class list and wondered how to say it? This session will help you identify some of the key differences in how those languages pronounce certain consonants and vowels. The goal by the end of the workshop is that you will have greater confidence in saying international students' names accurately. We will present some helpful tips, practice using real names, and offer resources for future reference.

Ruffatto (408)

TCP - Teaching a Diverse Class: Integrating International Students into the American Classroom

Presenters:

Meghan Balderston, Faculty, English Language Center

Erin Strickland, Faculty, English Language Center

Creating a community of learners is essential to any course that relies on class discussion and interaction among students. This session will provide relevant suggestions that can be used during the very first days of class as well as throughout the quarter to help create a classroom community aimed to help students in a diverse classroom to feel more comfortable and willing to interact with other classmates and the instructor. The speakers will share some of their own

insights gained over years of working with international students and provide feedback from international students on how they might be better involved into their academic communities. Background and cultural information will be discussed, and an open forum will be provided to discuss specific issues concerning international student engagement in the classroom.

Ruffatto (409)

IE - Developing International Experiences for Students at DU

Presenters:

Gloria Miller, Faculty, School and Counseling Psychology Department, Morgridge College of Education

Carl Raschke, Faculty, Religious Studies, Division of Arts, Humanities, & Social Sciences

Co-Presenters:

Ariel Haytas, Graduate Student, Morgridge College of Education

Libby Malone, Graduate Student, Morgridge College of Education

Lizzy Savage, Graduate Student, Morgridge College of Education

Two international experiences independently developed by two different professors and taken by students at DU will be highlighted in this presentation. Dr. Raschke will discuss outcomes associated with "Project Vienna" where students participate in short-term international courses in Vienna and engage in co-curricular projects and special initiatives of their own that contribute to the advancement of their professional careers. Dr. Miller will review a new "International Practicum in School-based Mental-Health" where selected graduate students in school and counseling psychology live and work for 8-weeks at a local public school alongside graduate students from our partnership university in Beijing, China. A panel of undergraduate and graduate students who have participated in these international experiences will discuss how such broad-based internationalization efforts enhance their professional identity. Participants will engage in a facilitated discussion of contributing factors and financial, administrative, and curricular challenges to the development of such international programs. Recommendations for further flexibility and interdepartmental exchanges will be forwarded to realize hitherto unrealized opportunities to involve DU students in internationalization studies and experiences in the future.

Ruffatto Mt. View
(401)

GSWE - Study Abroad Returnee Career Workshop (double length session)

Presenters:

Kathleen Horn, Staff, Office of International Education

Caroline Ickes, International Studies Abroad

Patricia O'Keefe, Staff, University Career Center

Ruth Prochnow, Staff, University Career Center

Are you getting ready to apply for jobs after graduation? Did you have an academic international experience during your time at DU? If so, come learn about how to apply your skills learned abroad into a professional setting. Learn how to communicate what you experienced and how to speak with confidence about your new skills. In addition, we will review resumes and cover letters to help you integrate your international experience in a clear and effective manner.

11:05-12:00pm

Morning Session 3

Sturm Hall (275)

RES - International Internships and Experiential Service Learning; Ethical Decision-Making and Considerations

Presenter:

Ann Petrila, Faculty, Graduate School of Social Work

Ethical decision-making must be considered on the global stage. When working with students in international settings what is ethical and what is not? How do we guide students in their own ethical decision-making internationally? Interviews were conducted in a post-war region examining ethical questions through a multidisciplinary lens. Results of these interviews will be presented.

Sturm Hall (133)

ECDH - Cross Cultural Coaching with Refugee Youth

Presenter:

Vicki Tomlin, Faculty, Counseling Psychology, Internationalization Cultural Competency, Morgridge College of Education

The number of refugees relocated to the United States rose from 60,107 to 74,602, reflecting a 24 percent increase in 2009 (Department of Homeland Security, 2010). By 2060, an additional 105 million immigrants will join the country's population (Camerota, 2007). The consequences of leaving a home country due to persecution (or a well-founded fear of persecution) and barriers associated with migration and relocation contribute to elevated risks for refugee high school students during a period when adolescents must make choices about commitment to school and academics (Lien et al., 2006). This project seeks to use counseling psychology graduate students as cross-cultural coaches to partner with identified refugee high school youth from Bhutan, Ethiopia, Eritrea, Sudan, Democratic Republic of Congo, and Burmese to improve school engagement and high school completion/ graduation.

Ruffatto (304)

GSWE - Working Interculturally

Presenters:

Margie Thompson, Faculty, International and Intercultural Communications, Media, Film Journalism Studies, Divisions of Arts, Humanities & Social Sciences

Renee Botta, Faculty, Media, Film & Journalism Studies, Divisions of Arts, Humanities & Social Sciences

Dores Cruz, Faculty, Anthropology, Divisions of Arts, Humanities & Social Sciences

Amanda Nieman, Graduate Student, Josef Korbel School of International Studies

Lack of cultural competence and intercultural awareness has contributed to failures of international projects in development, business, and educational exchanges. But this requires more than knowledge of how to "kiss, bow and shake hands" in a cultures, but an understanding of culture as a complex and dynamic construct that shapes and is shaped by communication. Also important are awareness of cultural identity issues of oneself and persons of another culture, and the role of power and privilege.

Ruffatto (408) ***GSWE - Fostering a Cooperative End to Gift Giving in International Transactions***

Presenters:

Alan F. Blakley, Faculty, Sturm College of Law

Kenny Leung, Faculty, Daniels College of Business

“Fostering a Cooperative End to Gift Giving in International Transactions” is a working group session to address issues in the university’s role in ethics and the globalization of business. Many societies encourage gift-giving in business situations; many do not. Laws prohibit giving gifts to government officials, but what about gift-giving between private companies. Business leaders and persons from diverse cultural backgrounds, invited to attend, interact with presenters and other participants to work through such questions as: what is a gift – money? an expensive dinner? a ‘sample’ product with significant value? golf vacation?; does unlimited gift giving benefit wealthy corporations; does gift-giving hurt the consumer; who can address the issue; what role can the university play in addressing the culture of gift-giving? The working group format encourages knowledgeable participants and those new to the issue to interact to seek to develop strategies, and methods to incorporate these issues in academic courses.

Ruffatto (409) ***IE - Turning Wishes Into An International Reality: Building Bridges Between DU and Irish Universities***

Presenter:

Kris McDaniel-Miccio, Faculty, Sturm College of Law

As a Fulbright Scholar to Ireland as well as an Erasmus Mundus and Marie Curie Scholar Awardee (by the EU) I have worked on cross country and disciplines with Dublin as a Fulbright Scholar, Fulbright Senior Specialist and EU scholar Awardee, I have worked closely with Dublin Universities including structuring of courses, research, and pedagogical methodologies that integrate theory and practice in the law. Working collaboratively with Irish faculty and students, we created possible research/scholar exchanges amongst faculty and students. And this collaborative venture has been running since 2008. How I did this? Come and learn.

Ruffatto Mt. View Room (401) ***GWSE - Study Abroad Returnee Career Workshop (cont. from Morning Session 2)***

Presenters:

Kathleen Horn, Staff, Office of International Education

Beth Calvert, International Studies Abroad

12:10-1:15pm **Keynote Address/Lunch**

Ruffatto Commons (106) **Presenter:**

Richard Stenelo, International Director and Deputy Executive Director of External International at Lund University, Sweden

1:25-2:20pm

Afternoon Session 1

Sturm Hall (275)

TCP - Sustainable Development: One Health and Global Practice

Presenters:

Daniel Brisson, Faculty, Graduate School of Social Work

Philip Tedeschi, Faculty, Graduate School of Social Work

Andreas Rechkemmer, Faculty, Graduate School of Social Work

Sarah Bexell, Faculty, Graduate School of Social Work

Ethan Crawford, Staff, Graduate School of Social Work

Kristen Nelson, Graduate Student, Graduate School of Social Work

It has become increasingly important for graduate level professionals in the health and social sciences to understand the complexities of practice in a global environment. The need for skills has moved beyond those of working with colleagues and clients with different cultural norms, expectations and skills. Now, professionals need to be prepared to practice effectively with consideration of the complexities of vastly different ecological environments—considering both assets and threats. This session presents an innovative curriculum delivered at the Graduate School of Social Work that prepares professionals for these challenges.

The Graduate School of Social Work at DU offers an innovative, cross-disciplinary program with a focus on *Sustainable Development and Global Practice* to prepare students to build social-ecological resilience and societal responsibility in the face of global environmental changes. This open discussion workshop will explore and elevate the significance of these topics and explore the application of ecological, social development and solution focused models to help students prepare to work effectively as global practitioners. These challenges include, but are not limited to, empowering communities to protect freshwater systems, access healthy food, improving air quality, providing family planning access and education, protecting ecosystem services, building a responsible and sustainable economy and maintaining or reestablishing healthy social support systems.

Sturm Hall (133)

RES - Revisiting One's Worldview Through Others' Eyes

Presenter:

Eleanor McNees, Faculty, AHSS Dean's Office

Panelists:

Javier Torre, Faculty, Spanish, Languages & Literature, Divisions of Arts, Humanities & Social Sciences

Erika Trigos, Faculty, Geography, Natural Sciences and Mathematics

Rafael Loris, Faculty, History, Divisions of Arts, Humanities & Social Sciences

Polina Rikoun, Faculty, Russian, Divisions of Arts, Humanities & Social Sciences

Dores Cruz, Faculty, Anthropology, Divisions of Arts, Humanities & Social Sciences

Teaching at a university with a growing international population on topics dealing with different regions of the world presents interesting challenges and opportunities. This seems to be particularly so when working on the interface between North American policy-makers and peoples and governments in countries not always in agreement with American policies. Though

students appreciate learning about these relations, they can sometimes become a bit 'defensive' with regard to the many complex, even questionable, dealings conducted by North-American policy-makers in the Western hemisphere. Being able to teach about local views of the U.S. held by different groups in various countries can provide a valuable chance to revisit one's own assumptions about one's place of origin. Contrasting these different views with those held by U.S. officials offers a promising venue for encouraging critical thinking and rechecking one's frame of reference. Examining and comparing these different elements with other international faculty from across DU and the globe will provide an enriching dialogue for both faculty and students. This panel of international DU faculty, each from a different country, will address these varying perspectives in conversation with each other.

Ruffatto (304)

RES - Internationalization and Higher Education in Iceland: A changing landscape

Presenter:

Casey Dinger, Staff, Office of Institutional Research and Analysis

This presentation provides a brief overview of the preliminary stages of my doctoral research which focuses on internationalization and how faculty understand, operationalize and reflect on the process. The session will broadly address major theoretical and practical trends in internationalization with a focus on Europe. Iceland provides the specific context for this study as the nation has experienced dramatic growth in immigration over the last twenty years. In addition to integrating international students into the campus and classroom, faculty are faced with the challenge of assisting domestic students and the greater Icelandic society to navigate and adapt to a more culturally diverse and globalized home while also developing their own skills and competences to carry out such a task.

Ruffatto (408)

TCP - How can I uphold DU's standards when assessing international students

Presenters:

Michele Morrison, Faculty, English Language Center

David Mindock, Faculty, English Language Center

Ethel Swartley, Faculty, English Language Center

DU's commitment to internationalization has successfully brought in a multitude of international students. The diversity and the experiences these students bring to the classroom have enriched our campus in numerous ways. While their contribution to the classroom is invaluable, it is challenging to simultaneously assess students who are learning in a second language and students who are learning in their native language. Many professors find themselves needing to reexamine how to most accurately assess second language student work. In this interactive workshop, participants will first explore how the performance challenges that international students face should inform grading practices. Participants will view videos of international students describing their U.S. study experiences and will receive an overview of theories and best practices in assessing second language learners' work. Using samples of student work, participants will then have the opportunity to formulate a personal philosophy on how to evaluate international student performance.

Ruffatto (409)

ECDH - Student and Staff Perspectives on International Student Services: An Interactive Workshop

Presenters:

Madelaine DeVan, Staff, English Language Center

Laura Buhs, Staff, International Student and Scholar Services

Margie Thompson, Faculty, International and Intercultural Communications, Media, Film Journalism Studies, Divisions of Arts, Humanities & Social Sciences

Panelists:

Han Liu, Graduate Student, Daniels College of Business

Xiaomie Chen, Graduate Student, Daniels College of Business

Yuping Du, Graduate Student Daniels College of Business

Lucy Daberkow, Staff, Sturm College of Law

Michele Long, Staff, University College

Lynn Sywyi, World Denver

Melissa Galvagni, World Denver

Kholoud Ahmed Helmi, Graduate Student, Graduate School of Social Work

Julie Andersen, Staff, English Language Center

Linda Le, Staff, English Language Center

Mazin Hakim, Graduate Student, CU Boulder

Are you an international student? Or do you work with international students? Come join the conversation and share your ideas in a dynamic, informal and interactive workshop with other staff and international students about providing outstanding support services to international students at DU. This is your opportunity to connect with others and bring your voice, experience and ideas to the discussion.

2:30-3:25pm

Afternoon Session 2

Daniels College of Business, Schneider Board Room (680)

ECDH/GSWE - An Insider's Guide to Tapping Into Colorado's International Talent

Presenter:

Tom Dowd, Staff, Daniels College of Business Office of Globalization

Panelists:

Kenneth Stern, Partner at Stern & Curray LLC

Jack Strauss, Faculty, Reiman School of Finance, Daniels College of Business

Ron Throupe, Faculty, Franklin L. Burns School of Real Estate and Construction Management Daniels College of Business

Colorado draws large numbers of talented international students to its institutions of higher education. These students bring knowledge, skill, and talents – not to mention international connections - that are of great value to employers. But, employers often struggle to understand immigration rules and regulations that govern the engagement of international student as interns and/or full-time employees. This panel discussion, led by three experts,

is designed to provide employers, and those who work with international students on their career pursuits, a clear picture of the U.S. immigration processes involved in engaging/hiring international students and strategies that can be used recruit and hire these students. There will be time for Q&A after the presentations.

Sponsored by the Daniels Career Services and the Daniels Office of Globalization

Ruffatto Commons (106) ***ECDH - Interactive Intercultural Training Workshop (double length session)***

Presenters:

Myrna Ann Adkins, Intercultural Trainer, Spring Institute

Bruce Koranski, Intercultural Trainer, Spring Institute

This interactive and engaging workshop will explore the ways in which culture affects and shapes communication, as well as to provide participants with valuable tools that can be used to facilitate more effective communication in daily interactions. The expert trainers from Spring Institute will lead participants in activities and simulations to ensure participants leave with a better understanding of their own cultural assumptions, as well as increased empathy for those who identify with a culture different than their own. With these new and refined skills, participants will be able to understand and navigate the cultural influences that may be impacting interactions.

Sponsored by the Inclusive Excellence Collective's Campus Climate Fund

Sturm Hall (133) ***RES - Skin Lightening Practices and Local, Regional and Global Structures of Beauty***

Presenters:

Daniel Baack, Faculty, Marketing, Daniels College of Business

Melissa Archpru Akaka, Faculty, Marketing, Daniels College of Business

This research explores co-creation of meaning and value across cultures. We compare beauty practices across Taiwan and Indonesia. Our initial findings suggest that consumers' perceptions of "whiteness" are influenced by embedded local, regional, and global structures. Because of this, skin lightening practices create unique meanings of beauty within each culture.

Ruffatto (304) ***ALL - What is the internationalization of higher education? Approaching a definition of the concept and its meaning for DU for today and tomorrow.***

Presenter:

Luc Beaudoin, Faculty, Office of Internationalization

Panelists:

Richard Stenelo, International Director and Deputy Executive Director of External International at Lund University, Sweden

Eric Gould, Faculty, English

There are a variety of understanding, meanings and reactions to the term “internationalization” in higher education. This session provides a venue for discussing the concept of internationalization as it applies to higher education as it stands now as well as in the future, between invited panelists and the audience, moderated by DU’s Associate Provost for Internationalization.

Ruffatto (408)

RES - Fighting for Recognition - Obstacles in accessing women's health care for domestic workers in Salvador, Bahia, BR

Presenter:

Miriam Estrada, Undergraduate Student, International Studies

The session will demonstrate research on the health of women who are legally defined as domestic workers in Salvador, Brazil. The occupation has been heavily researched concerning labor and human rights abuses, stirring several movements that have brought forth policies in an effort to regulate the field. The increased national focus on equalizing rights of domestic workers will be looked at alongside of national efforts to equalize health. The research was conducted through several in-depth interviews with members and visitors of the domestic worker's union in Salvador, Brazil.

Ruffatto (409)

RES - Studying Outside of the Box: Strategic Importance of Asia

Presenter:

Denise Cope, Staff, Office of International Education

Stephanie Sztanyi, g-MEO, DU Partner in China

Panelists:

Victoria Lam, Undergraduate Student, International Business

Michelle Yeager, Undergraduate Student, International Business

Erin Galiger, Undergraduate Student, Electrical Engineering

Can study abroad affect your chances for a job in the future? In a world where China, Japan, Korea and India are major economic powers, it is necessary for students to have a grasp of the politics, culture and economics of the region. Studying in one of these nations, give students a chance to gain valuable insight into emerging markets and world powers. However, at DU, we send the majority of our students to Europe, the UK, Australia and NZ. This presentation is a call to action for students and faculty to shift our focus to include a broader worldview.

3:35-4:30pm **Afternoon Session 3**

Ruffatto Commons (106) ***ECDH - Intercultural Workshop (continued from Afternoon Session 2)***

Presenters:

Myrna Ann Adkins, Intercultural Trainer, Spring Institute
Bruce Koranski, Intercultural Trainer, Spring Institute

Sturm Hall (133)

ECDH - How to host international visiting scholars and engage them in interaction with DU international students

Presenter:

Pei Lung, Faculty, Finance, Daniels College of Business

This session discusses how DU can improve and enhance foreign visiting scholars and international students' learning and research experience. Through the enhancement and improvement, DU can recruit more and better foreign students and visiting scholars.

Ruffatto (304)

GWSE - The Global Brigades - Medical, Dental, Public Health, Water, & Human Rights: All International, all DU

Presenters:

Colin Jorgensen, Undergraduate Student, Biology and Music
Jason Desai, Graduate Student, Healthcare Leadership
Maddison Tischler, Undergraduate Student, Art/Art History and Communications
Travis Barlock, Undergraduate Student, Biology

Global Brigades at the DU sends approximately 100 undergraduate and graduate students each year to underserved and rural communities in Central America. During their respective Brigade, DU students become part of a Global Community that works to holistically and sustainably develop in need communities. For the past three years, DU Brigades sends students to organize mobile medical and dental clinics through Medical/Dental Brigades, develop sustainable living conditions through Public Health Brigades, build potable water development through Water Brigades, and build underlying community structure through Human Rights Brigades. The holistic development and unique exit strategy of Global Brigades is at its best here at the University of Denver; our passionate and diverse student members exude a commitment to International Community that is unseen elsewhere in the entire nation.

Ruffatto (408)

TCP - Successful Classroom Collaborations

Presenter:

Paula Cole, Faculty, Economics, Divisions of Arts, Humanities & Social Sciences

Panelists:

Sarah Elberling, Undergraduate Student

Adam Hammerman, Undergraduate Student

Arthur Heaton, Undergraduate Student

Yangyang Zhou, Undergraduate Student

Yaru Yang, Undergraduate Student

Ying Zhangxie, Undergraduate Student

Chinese students, American students, and an instructor will share their experiences with successful classroom partnerships that cross language and cultural differences. This interactive session explores how learning can be enhanced through diverse groups. We explore strategies for both students and instructors that will facilitate successful diverse groups.

Ruffatto (409)

IE - The "Dark Continent:" experiences of study abroad and global citizenship in a road less traveled

Presenter:

M. Dores Cruz, Faculty, Anthropology, Divisions of Arts, Humanities & Social Sciences

Panelists:

Toyin Quichocho, Graduate Student, Anthropology, Divisions of Arts, Humanities & Social Sciences

Elizabeth Burger, Undergraduate Student, Biology and Psychology

Catherine Dubois, Undergraduate Student, International Studies and Spanish

Rose-Anna Martin, Undergraduate Student, Music/Percussion Performance

For Africans and Africanists alike, the misperceptions and misunderstandings about the continent continue to astound us. The fact that news pertaining to Africa tend to focus on negative aspects (famines, wars, etc.) has not changed much and positive images tend to be only of events of monumental importance (such as Nelson Mandela's release from prison or his funeral). The increase of study abroad to non-traditional destinations is perhaps our chance to shed some light on the "dark continent," increase knowledge about the richness and diversity of African cultures and populations. However, it continues to be a road less traveled, when compared with destinations that hold a romantic image (e.g., Paris, London), or do not require the learning of less common languages (e.g., Australia, New Zealand). This panel aims to present experiences in studying and doing research in sub-Saharan Africa as a means to encourage more students (and faculty!) to explore cultural exchange possibilities in the region.

Student International Experience Symposium

(All Sessions held in the Ruffatto Mountain View Room, 401)

1:25-1:45pm Morgridge International Education Network

Presenters: Alisha Stanton, Graduate Student, Higher Education, Morgridge College of Education
Elizabeth Harris, Graduate Student, Counseling Psychology, Morgridge College of Education

This session will highlight international professional development, curriculum innovation, and research efforts underway in the Morgridge College of Education (MCE). This initiative was driven by the recognition that educators in this age of globalization and communication must have multicultural competence, international perspectives, and global educational expertise. Presenters will describe ongoing internationalization efforts and projects designed to enhance educational practices around the world. Participants will engage in a collaborative discussion of key ideas to enhance and sustain globalization efforts to promote educational leadership, scholarship, practice, and research.

1:45-2:05pm Spirituality and Religion Among Former Combatants of the Lord's Resistance Army

Presenter: Catherine DuBois, Undergraduate Student, International Studies and Spanish

In every conflict, beliefs and faith drive people to fight. Some are fighting for others' beliefs, and some are fighting because they truly believe in the ideology that is fueling the conflict. To counter this fighting and to recover from it, it is essential to fully understand the different ideologies that are sustaining the conflict, and how those beliefs can be combated. This Independent Study Project examines the spirituality of the Lord's Resistance Army and how effective that spirituality was in sustaining the rebellion in the eyes of the former combatants. This paper then looks at how religion has been used to dissolve the spiritual beliefs that were instilled in the soldiers once they have returned from the bush, and how effective structured religion was in battling the mindset of the Lord's Resistance Army.

2:05-2:25pm When American Really Means White: Study Abroad and the History of Colonialism

Presenter: Tri Nguyen, Undergraduate Student, Gender and Women's Studies

I've found that a large majority of the information reflecting the experiences of students traveling abroad are only representative of white bodies. That people of color often aren't mentioned because the nationality of USA usually conjures the image of a white face. This needs to change and it must be discussed.

2:25-2:45pm Flammability of Leaf Litter in a Tropical Forest

Presenter: Matt Watwood, Undergraduate Student, Physics, Math, & Computer Science

Fire in the Amazonian forest is a large problem and it is important to better understand the factors that allow fires to propagate in tropical forests. Fires in forests like these normally burn low to the ground and depend upon all fuel sources that are on or close to the forest floor. This study demonstrates some of the variability of the leaf litter and its possible effects on flammability of the forest floor as a whole. The three areas of research include spatial variability of different species of leaves, the rates and amounts of water gain and loss as related to fuel moisture content, and the energy absorption and release process of the leaves. Ultimately, these results show that the propagation of fire in tropical forests will vary based on the leaf litter, and in order to understand and accurately model fire, more research is needed in understanding this area.

2:45-3:05pm Empowerment, Enrichment, Exchange: Building Relationships and Breaking Barriers within Denver's Refugee Community

Presenter: Kaitlyn Reeser, Undergraduate Student, International Studies and Psychology

Every year, hundreds of refugees join the Denver community from countries all over the world: Burma, Iraq, Nepal, Eritrea, Afghanistan, Somalia, and Syria are only a few. The UNHCR defines a refugee as someone in need of a “durable solution.” Having been forced to flee their home country, many refugees face major barriers to integration in their new home. Many remain hidden, invisible, and silent. There are no easy fixes. There is, however, at least one small way that the Denver community has been involved in fostering “durable solutions” for refugees. The First Friends Program seeks to facilitate meaningful cultural exchange between volunteers and refugee community members. The program aims to empower refugees to build sustainable lives, enrich the lives of participants through the development of friendships, and promote cultural exchange. This presentation focuses on the successes of the program and shares some of the incredible stories from the people who made it happen.

3:05-3:25pm Just One Day

Presenter: Alicia Carter, Undergraduate Student, International Studies

Study abroad, first and foremost, pushes you to step out of your comfort zone. In most cases, you are thrown in with a group of people, who, even if not by your choosing, you will spend more time with than you maybe ever did with your own siblings. You will make local friends, you will try new foods, learn a new way to do something, attempt to master a new language, or maybe jump on top of a whale shark. August 15th, 2013 I left Los Angeles, California and began a semester abroad in Mérida, México. Looking back, I'm not exactly sure what my expectations were for the experience, but what did happen, I know, was so much more. I have always been one to document my surroundings, through pictures, a blog, videos. I took short clips of my international experience and put synced them to one of my favorite songs. The lyrics explain the intensity I feel to explore the, "big ol' world we're living in," because "how mighty it can be." It begs the question. If we all had just one day, how would we spend it?

3:35-3:55pm Art Conservation: An International Matter Outlining Cultural Distinctions

Presenter: Samantha Hunt, Undergraduate Student, Pre-Art Conservation & Preservation

The efforts of art conservators are widely-revered and these scientists/Indiana Jones/quasi-art forger personages are esteemed worldwide. That it, except, in the U.S. where the term “art conservation” warrants anything from quizzical looks to questions like, “Oh, so you must be interested in saving the whales, right?” or “Is there a job market for that?” Indeed, the realm of the conservator has historically been backstage territory where few beyond the director and curator of a museum are allowed entry. There has been, however, a movement to render museum conservation a more transparent process. As public awareness of conservation efforts increases, the cultural implications therein become even more valuable to decode. Conservation in nearly every country is guided by its own set of ethical principles that dictate what conservators are legally allowed to do. While studying in Italy, I became aware of several governmental conservation policies that were drastically different than those in the U.S.. These ethical guidelines reflect a great deal about cultural values inherent in contemporary societies.

3:55-4:15pm Cognitive Dissonance: The Impact of Culture on Body Satisfaction

Presenter: Lauren Chiaravalloti, Graduate Student, Clinical Psychology, Graduate School of Professional Psychology

According to the National Eating Disorders Association of America, anorexia recently became the third most common chronic illness among adolescents, and eating disorders overall hold the highest mortality rate of any mental health disease. Body dissatisfaction and self-deprecating behaviors have become more rampant than love and self-acceptance. In America's society and throughout it's media, one's outer appearance is highly valued and judged. But not every country in the world projects distorted body images on their billboards and televisions. Not every culture places such high significance on thinness and beauty. It is crucial to ask why America has become the country with the highest incidence of eating disorders on both ends of the spectrum, from anorexia to binge eating disorder. Research studies have examined the prevalence of eating disorders in America in comparison to their non-Western counterparts, all arriving at the same conclusion – the prevalence in non-Western countries is much lower. But why?

4:15-4:35pm GROWTH vs POVERTY -- THE BIG DEBATE

Presenter: Vashishta Doshi, Graduate Student, International Studies

Jagdish Bhagwati of Columbia and Amartya Sen of Harvard are of Indian origins, are vocal polemicists and have at some point of time worked directly in the economic policy planning of India. Jagdish Bhagwati from his perch at Columbia is a vibrant Free Market/Laissez Faire advocate whereas Sen is a proponent of social safety nets, government intervention and “pro-poor” policies. This paper analyzes the historical origins of India's reform programs, the policy prescriptions that Bhagwati and Sen give to create betterment in India, evaluating two major policies/reforms which India has undertaken one which was pioneered by Bhagwati and the other one by Sen and his colleagues, and finally I try look at the Kerala model which has been hailed by Sen and debunked by Bhagwati. At the end, I try to give my personal opinion of this debate and in general what should be done to alleviate poverty in India.

The Festival of Nations

Saturday, April 12th, 2014 - Ritchie Center Concourse