

The Second Annual Internationalization Summit



Friday, April 10, 2015
University of Denver
Denver, Colorado

The Office of Internationalization at the University of Denver thanks the Morgridge College of Education, Special Community Programs, and Sodexo for their support in organizing this event.

Pre-Summit: Friday, April 3rd, 2015 – Driscoll Ballroom

10:00-12:00pm *ACIREMA Cultural Simulation*

Driscoll
Ballroom

Facilitators:

Kelsey Abbott, Staff, International Student and Scholar Services
Marlene Arnold, Staff, International Student and Scholar Services
Lauren Collins, Staff, Daniels College of Business
Jill Duffy, Private Consultant
Khoury Markos, Staff, Housing and Residential Education

This cross-cultural simulation will help participants connect emotionally with international students at DU and be more prepared to be patient and understanding to the international student experience. Participants will go through a simulation of the international admissions process, from acceptance to DU to arrival in the United States. Outcomes include the ability to identify typical negative reactions in cross-cultural encounters and learn alternative ways of dealing with these "challenges", as well as implications for daily work. This workshop is recommended to any and all staff and faculty who work with international students and are interested in learning more about their experiences.

This simulation is full. Please email Khoury.Markos@du.edu to be added to a waitlist.

Pre-Summit: Thursday, April 9th, 2015 – Sturm Hall

12:00-1:00pm *Culture and Language Across the Curriculum workshop*

Sturm Hall (201)

Presenters:

Alison Nishi, Staff, Center for World Languages and Cultures
Adrienne Gonzales, Staff, Center for World Languages and Cultures

Cultures & Languages Across the Curriculum (CLAC) is a movement that brings educators together across the disciplines to create meaningful ways for students to achieve global competencies through internationalizing the curriculum. There are many modalities in which languages may be incorporated across the disciplines to enhance the student experience, ranging from students including research in other languages in regular assignments to offering classes devoted to studying content through another language. This academic year, the Center for World Languages and Cultures (CWLC) with the Josef Korbel School of International Studies piloted a very successful, add-on discussion section in French for a 2000-level course. In this session, the CWLC will present an overview of CLAC and its

various manifestations around the country. The pilot project will be reviewed and discussed, and participants will discuss and share ideas about how languages and cultures may be incorporated across the curriculum at DU.

12:00-1:00pm ***Measuring English Language Proficiency in Higher Education***

Sturm Hall (134) **Presenters:**
Matthew Griffin, Staff, English Language Center
Ethel Swartley, Faculty, English Language Center
David Parker, Staff, English Language Center
Irina Berger, Staff, English Language Center

This interactive panel discussion will explore the significance of English language proficiency within the context of higher education while examining the various mechanisms used to measure proficiency for non-native speaking international students at the undergraduate level, both at DU and in other institutions. Panel members from the English Language Center will offer an overview of what proficiency means as well as some common misconceptions associated with it. They will also present on the current mechanisms and emerging trends for measuring English language proficiency in higher education, including common standardized examinations, institutionally-created assessments, and other non-traditional evaluations. Please bring your lunch.

12:00-1:00pm ***Erasmus+ -- What's in it for DU?***

Sturm Hall (453) **Presenters:**
Luc Beaudoin, Faculty, Office of Internationalization
Diane Anderson, Staff, Office of Internationalization

Erasmus is a successful European Union program that promotes student, faculty, and staff mobility across Europe and many non-European countries. It promotes easy credit transfer and exchanges between universities and organizations. DU's Cherrington Global Scholars has some echoes of Erasmus, although DU's program sends a much larger percentage of its students abroad than even the most successful Erasmus institution. This workshop will focus on the most recent iteration of Erasmus, "Erasmus+". Working with our target strategic partners, DU is considering applying for an Erasmus+ grant. Find out what this means and suggest ideas about how to make such a partnership successful. Please bring your lunch.

3:00-4:00pm ***How DU's Strategic Partnerships Can Internationalize Your Curriculum***

Sturm Hall (134) **Presenters:**
Levi Lindsey, Staff, Office of International Education

Luc Beaudoin, Faculty, Office of Internationalization

The Cherrington Global Scholars initiative has not only helped the University of Denver become a leader in U.S. student international mobility, but is also providing opportunities for the establishment of a select number of strategic partnerships, beginning with possibly the University of Glasgow in Scotland and Lund University in Sweden. These partnerships build on the traditional relationship between institutions (student exchanges, for example) to include broader-based cooperation such as faculty and staff exchanges and mobility, and including the possibility for joint degrees, research partnerships, curricular partnerships, or other inventive joint ventures. The ideal strategic partnership capitalizes on the strengths of each institution in a complementary fashion, and involves a certain amount of mutual vision and belief in the benefits of the partnership itself. One way to facilitate growth of these partnerships is through undergraduate curriculum integration and their promotion as a preferable study abroad option. In this workshop, attendees will learn about the Swedish and Scottish academic systems along with ways to talk to prospective students about study abroad in Sweden and Glasgow, and will leave the session with ideas on how DU departments can work with the Office of International Education to further integrate DU's undergraduate curriculum with these potential strategic partners.

4:00-6:00pm **Spotlight on Glasgow: *Methodolatry, Scientism and Polymeasures***

Sturm Hall (134) **Presenter:**
Luiz Moutinho, Faculty, Marketing, University of Glasgow

This presentation will reflect initially on the purpose of science and the obsession with particular research methods. The object of research will be discussed as well as etymology issues. It will cover the notion of open spaces and the parameters set by a particular methodology. Other facets to be analyzed include the dehumanization of research, academic rigor and relevance, the boundaries between management practice and academic research, knowledge for theory and practice, the construction of hypothetical models of the underlying realities, the Aristotelian mode of investigation, abductive reasoning, measurability, as well as the need for the new conceptualization of polymeasures. These polymeasures will be dissected and range from biological and physiological measures, biometrics, experience-sampling measures to mechanical observation, neuroscience and brain physiology, and psychophysics. Futures research methodologies will also be presented.

6:30-8:00

Common Threads: Inclusive Excellence, Sustainability and Internationalization at Home

Morgridge
College of
Education
Commons

Presenters:

Luc Beaudoin, Faculty, Office of Internationalization

Chad King, Staff, Office of Sustainability

Frank Tuitt, Faculty, Center for Multicultural Excellence

A kick off to both the new Internationalization at Home Collective and the Second Annual Internationalization Summit, this will be a short set of presentations by leaders of the CME, the Sustainability Council, and Internationalization about the intersections of Inclusive Excellence, Sustainability, and Internationalization followed by discussion about how these areas fit together from your perspectives and in the future of the University of Denver in a broad sense. An opportunity to discuss issues that increasingly frame how DU shows itself to the local community, the nation, and the world, this session will give an engaging perspective on the Summit events on Friday. Food and refreshments will be available.

Please follow this [link to complete the required registration for this event](#).

Summit Sessions and Workshops

Friday, April 10th, 2015 – Ruffatto Hall and the Driscoll Ballroom

Interest group acronyms:

CI = Campus Internationalization

ECDH = Engaging Cultural Diversity at Home

IE = International Education

RES = Research

TCP = Teaching, Curriculum and Pedagogy

8:00-8:30am **Registration/Breakfast**

Ruffatto Commons
(106)

8:30-8:50am **Opening Remarks**

Ruffatto Commons **Presenter:**
(106) Rebecca Chopp, Chancellor, University of Denver

9:00-9:55am **Morning Session 1**

Ruffatto (202) *CI - The Global Nomads: The Invisible Immigrants*

Presenters:

Georgina Ellison, Staff, International Student and Scholar Services

Stephanie Roberts, Staff, Office of International Education

Lynne Warner, Staff, International Student and Scholar Services

Deborah Durkee

Where are you from? This small question is not always straightforward, for anyone who has called multiple places their home around the world. This group, Global Nomads or Third Culture Kids, are increasing in numbers and may require special attention as they navigate life at the University of Denver. This session will uncover the basic details of life for Global

Nomads, and help members of DU understand this population consisting of ‘hidden immigrants’.

Ruffatto (204)

CI - A Snapshot of IaH Efforts across DU

Presenters:

Gina Johnson, Staff, Institutional Research and Analysis

Kathleen Chaballa, Staff, Institutional Research and Analysis

Casey Dinger, Staff, Institutional Research and Analysis

Mike Furno, Staff, Institutional Research and Analysis

Christopher Pena, Staff, Institutional Research and Analysis

Ben Siebrase, Institutional Research and Analysis

The Office of Internationalization is a logical place to start when trying to understand the activities related to Internationalization at Home (IaH) at DU. IaH, however, occurs throughout the campus and while some efforts are quite apparent, others may be less so. This session attempts to illuminate the broad range of efforts that intersect with IaH including activities stemming from administrative offices, academic units, co-curricular and extra-curricular units and programs, research, as well as individual DU community members over the last two years. The session will also include time for interactive small group discussions among participants and members of the Office of Institutional Research and Analysis with the aim of generating discussion and ideas on how to strengthen Internationalization at Home through increased visibility and communication of efforts as well as networking.

Ruffatto (302)

TCP - Reflexive Development: A model for higher education to contribute toward sustainability

Presenters:

Sarah Bexell, Faculty, Graduate School of Social Work

Andreas Rechkemmer, Faculty, Graduate School of Social Work

Eric Des Marais, Graduate Student, Graduate School of Social Work

Courtney Brown, Graduate Student, Graduate School of Social Work

Stephanie Johnson, Graduate Student, Graduate School of Social Work

Brooke Harland, Graduate Student, Graduate School of Social Work

For survival, humans depend on Earth’s ecosystems and the services they provide, such as clean air and water, food, medicines, disease management, building materials, fuel, climate regulation, buffering of storms, spiritual fulfillment, and aesthetic enjoyment. Over the past fifty years, humans have negatively altered global ecosystems more rapidly and extensively than in any comparable period of time in human history. These detrimental changes are

largely to meet rapidly growing and unsustainable human demands for food, water, timber, fiber, minerals, and fuel. Transformation of Earth has contributed to substantial gains in human well-being and economic development for a few, but at the cost of the health and security of most humans, as well as the other approximately 10 million species we share Earth with. Higher education must play a role in global sustainability, and students need a pedagogical framework for learning about it.

Ruffatto (409)

ECDH - Putting the “I” Back into Intercultural Communication: Self Reflexivity in Multicultural Settings

Presenters:

Jennifer Bohn, Graduate Student, Media, Film & Journalism Studies, Divisions of Arts, Humanities & Social Sciences

Kaley Anderson

Katie Beall

Chelsea Montes De Oca

Joy Pan

Xiaoyi Zhu

What is culture? What is your cultural identity? How does your cultural identity affect your interactions with others? This session will encourage participants’ understanding of their personal cultural identities and how this affects their approaches to intercultural interactions. By defining “culture” not only in terms of national identity but as highly personal, fluid and dynamic influences on identity (e.g., age, abilities, values, privilege), this session will encourage participants to investigate their own cultural identities. Building on introspective activities, participants will explore the effects of this new understanding of their own cultural identity on their intercultural interactions. Through real life scenarios, participants will have the opportunities to practice lively discussion, active listening, and interacting with diverse cultural identities. Participants will leave with new skills and knowledge that they can use to navigate daily interactions and relationships.

Ruffatto (401)

RES - Middle Eastern Graduate Students’ Voices of Transition

Presenter:

Fulya Marsh, Faculty, English Language Center

International students and their families created or supported 340,000 jobs and contributed \$26.8 billion to the U.S. economy during the 2013-2014 academic year (NAFSA, 2014). There are approximately 52,011 graduate students from the Middle East studying in

universities in the United States, and little research has been carried out regarding their transition experiences as they enter the American higher education system. This session will present the findings from the phenomenological study, which examined the personal experiences of these students. Participants will discuss how they could use Schlossberg's 4 S Transition Model to understand International students' transition experiences at their institutions. Focusing on MEGS voices will provide valuable insight for administrators, faculty, and student services staff working with international students transitioning into American Higher Education institutions.

Ruffatto (122)

IE - Connecting to the World at DU

Presenters:

Marlene Arnold, Staff, International Student and Scholar Services

Laura Buhs, Staff, International Student and Scholar Services

Panelists:

TBD

Interested in meeting people who share a passion for learning about different cultures? This session will highlight some programs at DU that have an international and intercultural focus. Participants of featured programs will join the session to share their cross-cultural experiences here at DU.

10:05-11:00am

Morning Session 2

Ruffatto (202)

CI - Investing in International Students, Investing in DU

Presenters:

Ethel Swartley, Faculty, English Language Center

Liz Collier, Staff, English Language Center

Michele Von Merveldt, Faculty, English Language Center

Melanie Witt, Faculty, English Language Center

Acquiring the depth and nuances of a second language and culture takes time and intentionality. Members of the DU community might find themselves engaging with international students who are at varying places in their linguistic and cultural development. In this roundtable discussion, participants will explore students', faculty, and administrators' expectations of how the language and cultural acquisition of international students can be achieved, as well as their overall academic success. Participants will then be introduced to the new LAUNCH curriculum, the roles it plays in both the linguistic and

cultural development of an international student at DU, and the success and challenges this new curriculum has faced in its implementation. Participants will also explore various processes used to engage students in relevant cultural and language experiences in the classroom and community. Members of the DU community at all levels of experience with international students are invited.

Ruffatto (302)

TCP - Environmental Migration: A Rapidly Emerging Global Phenomenon. Preparing DU Students for Global Interventions and Practice

Presenter:

Andreas Rechkemmer, Faculty, Graduate School of Social Work

Sarah M. Bexell, Faculty, Graduate School of Social Work

Laura Portalupi, Graduate School of Social Work

Abha Rai, Graduate Student, Graduate School of Social Work

Global environmental change is a major driver for displacement and forced migration. Climate change, biodiversity loss and food insecurity threaten already vulnerable and oppressed populations. Recognizing existing gaps in higher education and increasing the knowledge, skills and preparedness of students to effectively address environmental migration is imperative. In this session, we share causes of global environmental migration and its impact on human security. We elucidate relevant gaps in education and identify how the theories of risk and resilience apply to the social-ecological model in the context of environmental refugees with the aim of increasing the readiness of DU students in various departments. Ultimately, we aim to widen the scope of DU education to allow students to contribute to the alleviation of global change and migration in an overt manner. As a best practice example, we discuss a concentration at the Graduate School of Social Work that emphasizes global sustainable development.

Ruffatto (409)

CI - Understanding Relational Dynamics in China and Their Impact at the DU Learning Community

Presenters:

Victoria Chen, Staff, Office of Globalization, Daniels College of Business

Jing (Jane) Yu, Graduate Student, Daniels College of Business

Han Liu, Graduate Student, Daniels College of Business

Yun (Mary) Chen, Graduate Student, Daniels College of Business

Peng (Cassie) Wei, Graduate Student, Daniels College of Business

This session will provide an overview of the historical background and significance of relationships in China (professor-student, familial, workplace, peer-to-peer) from the viewpoint of four Chinese DU graduate students. Participants will gain a better understanding of relational differences between Chinese and American culture and discuss actual scenarios and key steps that can be applied by both Chinese and non-Chinese individuals to foster greater friendship, communication, and inclusiveness within the DU community.

Ruffatto (401)

RES - Revisiting Renew DU—Using the Intercultural Development Inventory to examine Intercultural Competencies

Presenters:

Vicki Tomlin, Faculty, School and Counseling Psychology, Morgridge College of Education

This workshop is designed to discuss the findings from the DU RENEW Intercultural Competency (ICC) Project. The study investigated the impact of an intervention structured with the Developmental Model of Intercultural Sensitivity (DMIS) on intercultural competencies (Bennett, 1986; Hammer, 2002) of faculty at the University of Denver and their classroom instructional practices related to navigating classroom cultural differences. Domestic and international students' perceptions of instructional practices before and after the intervention will be highlighted. The workshop will also serve to examine program development and Lessons Learned from other University of Denver departments on their use of the Developmental Model of Intercultural Sensitivity (DMIS) framework to enhance cultural competence for teaching and learning in cross-cultural environments.

Ruffatto (122)

IE - Impactful Study Abroad @ Home

Presenters:

Denise Cope, Office of International Education, Office of Internationalization
Sarah Schmidt, Office of International Education, Office of Internationalization
LeeAnn Schmerber, Graduate Student, Media, Film & Journalism Studies
DU Study Abroad Returnees

It has been documented that intentional study abroad can transform students, leading to changes in identity and perceptions. These transformative effects range from the enhanced perspectives that students bring to their academics and daily lives, to students switching majors or modifying career goals, continuing new languages at home, becoming more

involved in global concerns, or deeper engagement in campus life and the local community. This panel of DU students will discuss the ways that study abroad has changed their thinking and transformed their identities and how they have integrated their study abroad experiences and enhanced perspectives into their academic, personal, and professional lives here at DU and in the local community. The panel will be moderated by the Office of International Education and will include discussion about the ways in which DU is presently enriched by students' study abroad experiences, as well as how DU could further capitalize on its students' international experiences.

11:10-12:05pm **Morning Session 3**

Ruffatto (202)

CI - The QS International University Rankings and DU

Presenters:

Ben Siebrase, Staff, Office of Institutional Research and Analysis

Luc Beaudoin, Faculty, Office of Internationalization

The QS World University Rankings is a popular system by which higher education institutions are ranked amongst global peers. The ranking process considers the areas of research, teaching, employability and international outlook as measured by six categories of indicators. In this session, the QS ranking system is discussed in terms of its methodological attributes. DU's potential position in the rankings will also be examined based on historical data, and an empirically derived clustering solution will be presented in order to better illustrate the attributes of ranked institution subsections. After this presentation of the system and related data, there will be a brief discussion on the potential impact of the QS rankings on DU.

Ruffatto (204)

CI - Internationalization at Home: Building Relationships between First Year Students and the African Community Center and English Language Center

Presenter:

Callum Forster, Staff, Living and Learning Communities

Pallab Paul, Professor, Daniels College of Business

This roundtable will provide a case study of how one academic class/community, the International Living and Learning Community (ILLC) engages cultural diversity at home through building mutual and cross-cutting connections with the African Community Center and the University of Denver's English Language Center within the ILLC's Curriculum. The ILLC has partnered its students up with a number of community partners such as the

ACC and ELC. This session will focus on how ILLC students have established relationships with the ACC and ELC. For the ELC, this has focused on using the ELC's Partners Program as a springboard for developing cross-cutting links between domestic and international students. The roundtable will feature perspectives from Faculty, Staff, and ILLC students about how the relationship operates. The interactive session will then allow Faculty and Staff to discuss how further relationships can be developed between domestic and international students, to help both students and staff to engage cultural diversity within the DU community.

Ruffatto (302)

TCP - Using Group Work to Enhance Intercultural Perspectives in DU Classes

Presenter:

Bridget Arend, Staff, Office of Teaching and Learning

Panelists:

Daniel Baack, Faculty, Marketing, Daniels College of Business

Christopher Edwards, Faculty, Information & Communications Technology, University College

Margie Thompson, Faculty, Media, Film & Journalism, Divisions of Arts, Humanities, & Social Sciences

As DU strives to internationalize our home campus, we should further explore the ways we can enhance intercultural and international perspectives within our own classrooms. The use of groups and teams as a teaching strategy is beneficial because it involves building teamwork skills, learning from each other, co-constructing knowledge, and appreciating other perspectives and worldviews. These are skills expected of our graduates, so how can we best use our classrooms to allow students to practice and develop these skills and abilities? And how do capitalize on these benefits when we have a mix of international and domestic students in our classes? In this session, a panel of faculty members will share specific examples of using groups in internationally diverse classrooms and engage the audience in a discussion around benefits, challenges, and strategies useful for involving students in cross-cultural group work.

Ruffatto (409)

IE - A Global Experience through the Bolivian Perspective: A Look at Environmental and Social Issues

Presenters:

Emily Thomas, Undergraduate Student, International Studies

Hayley Stuart, Undergraduate Student

Hayley Stuart and Emily Thomas both participated in the SIT Bolivia: Multiculturalism, Globalization and Social Change study abroad program during Fall 2014. As a part of their experience they conducted independent research and each made a 20-minute documentary. Participants will have a chance to view the documentaries and ask questions afterwards about their research topics and experiences. Hayley's documentary, titled "Cachuela Esperanza, el sacrificio del Beni" aims to raise awareness of the social and environmental realities of mega hydroelectric projects that threaten communities and ecosystems around the world. Emily's documentary, titled "Desarrollo Sostenible: Perspectivas y Proyectos Bolivianos" looks at the issue of sustainable development through interviews with Bolivians and a case study of a sustainable development organization called Fundación Natura Bolivia. Subtitles in English.

Ruffatto (401)

ECDH - Internationalization at Home: Experiencing Worlds through Language and Culture Study at DU

Presenters:

Isaac Joslin, Faculty, Languages & Literatures, Divisions of Arts, Humanities and Social Sciences

Maha Foster, Faculty, Languages & Literatures, Divisions of Arts, Humanities and Social Sciences

Zulema Lopez, Faculty, Languages & Literatures, Divisions of Arts, Humanities and Social Sciences

Li Li Peters, Faculty, Languages & Literatures, Divisions of Arts, Humanities and Social Sciences

Orna Shaughnessy, Faculty, Languages & Literature, Divisions of Arts, Humanities and Social Sciences

An interactive overview of the numerous ways in which the diverse programs in the Department of Languages and Literatures at DU contribute significantly to the university's efforts of internationalization. With representatives from five of the department's ten language programs, participants will share from their experiences from inside and outside of the classroom the ways in which their programs provide students with opportunities to engage with international languages and cultures on campus, abroad, and in surrounding communities. Topics related to the theme « internationalization at home » will include efforts at community engagement, opportunities or visiting scholars, developing intercultural communication skills, promoting sensitivity and awareness of linguistic and cultural differences, engaging with current events and issues of global importance, and pedagogical practices for multicultural interactions inside the classroom and beyond.

Ruffatto (122)

IE - Considerations for Achieving Positive and Sustainable International Field Experiences

Presenter:

Gloria Miller, Faculty, Child, Family and School Psychology, Morgridge College of Education

Panelists:

Beilei Li, Visiting Faculty, Institute of Education Psychology and School Counseling, Beijing Normal University

Laura Magill, Graduate Student, Child, Family and School Psychology, Morgridge College of Education

Nanxi Xu, Graduate Student, Counseling Psychology, Morgridge College of Education

Jordan Zogler-Brown, Graduate Student, Child, Family and School Psychology, Morgridge College of Education

School-based mental health is critical to the educational outcomes of children and families. This issue and training graduate professionals for this field is growing rapidly in international awareness and importance. In this presentation, five areas of considerations will be reviewed regarding how to implement and sustain emerging international school-based practicum where graduate students complete a field experience in a partnership country to collaborate on the delivery of mental health services. Three returning students and two faculty one from DU and one from Beijing Normal University our partnership University will discuss program structure and requirements; trainee tasks, supervision and responsibilities; systemic issues that must be considered; ideas for including non-participating students, and future directions and recommendations for those interested in designing such cross-cultural field placements and supervised graduate field experiences.

12:15-1:20pm

Keynote Address/Lunch

Driscoll Ballroom

Presenter:

David Fearn, International Dean for the Americas at The University of Glasgow

"Internationalisation at the University of Glasgow - The Journey"

1:30-2:25pm

Afternoon Session 1

Ruffatto (202)

Integrating International Students with Campus Life: Culture, Safety, and Empowerment

Presenters:

Cheyne Kirkpatrick, Staff, English Language Center

Meghan Balderston, Staff, English Language Center

Matthew Griffin, Staff, English Language Center

In autumn 2014, the ELC listening skills class “Culture, Safety, and Empowerment” was implemented with learning outcomes focused on better integrating international students into DU’s campus while exposing them to authentic English language listening experiences about important cultural, social, and community issues. In this panel discussion, colleagues from the English Language Center (ELC) and departments across the University will discuss how topics related to culture, safety, and empowerment have been incorporated into the ELC curriculum. This discussion will highlight how the class effectively integrates international students into life on campus, how it provides authentic language learning opportunities for international students learning English, and how the internationalization of the curriculum can successfully involve collaborations with many departments.

Ruffatto (204)

I - TCP - Finding New Knowledge: Stories, Poems and Letters from the Intercultural Context of the Casimiro Huanca Indigenous University

Presenter:

Aly Higgins, Undergraduate Student, Spanish, International Studies and Leadership Studies

In the intercultural context of the Casimiro Huanca Indigenous University (Chimore, Bolivia), this investigation works to explore the value of the knowledge of the heart and of friendship in a creative compilation of short stories, memories, interviews, poems and letters from the Universe. The presenter reflects about the use of friendship as a research process during a three-week social immersion, and creatively shares stories that question: how can matters of the heart change our perception of valuable knowledge?

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II – RES - Northern Ireland: Illustrating War, Peace, and Privilege

Presenter:

Jessica Galioto-Grebe, DU Alumnus

Northern Ireland has been a territory marred by the scars of violent war, but as of the 21st century's implementation of the Peace Process, little traces of the recent historical violence remain. One of these unavoidable pieces of evidence of the past is the various murals, overtaking public space to serve as both a reminder of what was and a cathartic release for the people still making sense of the prejudice and senseless hatred. This session will unveil

the usefulness of such public outlets through integration of my creative thesis: a dystopian novella titled "The Voices." Through examining the influence of the current culture of Northern Ireland and how it influenced my work, we will discuss the cross cultural effects of hegemonic society and different approaches to overcoming privilege.

Ruffatto (302)

IE - Community Arts and the Public Good at DU and in Southern Italy

Presenters:

Christina Kreps, Faculty, Anthropology, Divisions of Arts, Humanities and Social Sciences
Roberta Waldbaum, Faculty, Languages and Literatures, Divisions of Arts, Humanities and Social Sciences

This session will detail the collaboration between professors Christina Kreps and Roberta Waldbaum and their work with Italian colleagues on community arts and activism in Denver and Italy. The session will give visual examples of the innovative work of relational/social practice artist, Daniele Pario Perra, and the award-winning filmmaker and social activist, Edoardo Winspeare Guicciardi.

Ruffatto (409)

TCP - Experiential Learning on the US-Mexico Border

Presenter:

Margie Thompson, Media, Film & Journalism, Divisions of Arts, Humanities, & Social Sciences

Panelists:

TBD

Immigration issues are front and center in news headlines, but this often masks the complex realities of many immigrants' lives, both undocumented and documented. Through a cross-cultural travel seminar entitled, "XX" students have gained firsthand experience of the complexities of these international & multicultural issues. This one-week intensive course takes place in Tucson, AZ and south to the US Mexico border. As one student commented during this experiential learning experience, "I've learned more in one day about immigration than I did in an entire 10-week course." The course examines the historical, political, global, social, cross-cultural factors in Central America and Mexico, that contribute to the massive immigration flows north to the United States, as well as current issues of immigration status and deportation in the U.S.

Ruffatto (401)

ECDH/TCP - Internationalization through the Korbel MA Student Experience/Internationalization and Globalization Within College of Education

Presenters:

Kendra Grimm, Staff, Josef Korbel School of International Studies

Melissa Martin, Staff, Josef Korbel School of International Studies

Rebecca Galemba, Faculty, Josef Korbel School of International Studies

Alisha Stanton, Graduate Student, Higher Education, Morgridge College of Education

This session includes a panel with faculty, staff and students from Josef Korbel School of International Studies and Morgridge College of Education and will highlight examples of programs that weave internationalization into the graduate and adult student experience. Speakers will highlight study abroad, internships, programs in Washington, DC and Geneva, integrating curriculum and community engagement, simulations, guest speakers, and applied research.

Ruffatto (105 - Boardroom)

IE - INTZ 2501 and INTZ 2502: Global Citizenship and the Study Abroad Experience

Presenters:

Stephanie Roberts, Staff, Office of International Education

Helene Grall-Johnson, Faculty, Languages & Literatures, Divisions of Arts, Humanities, and Social Science

Kathleen Horn, Staff, Office of International Education, Office of Internationalization

Arianna Nowakowski, Staff, Office of Graduate Studies

This session invites DU faculty and staff to learn more about a two-course sequence (INTZ 2501 Becoming a Global Citizen: Preparing for Study Abroad; and INTZ 2502: Being a Global Citizen: Maximizing Study Abroad), which is currently being piloted through the Office of Internationalization. The University of Denver is renowned for enabling more than 70% of its undergraduate students to study abroad. During their time abroad, DU students have the opportunity to not only further their curriculum in an international setting, but also to experience diverse cultures in meaningful ways. Research shows that pre-departure discussions about culture, identity, and cross-cultural communication can greatly impact a student's experience abroad, encouraging greater understanding of cultural difference and students' roles as global citizens. This two-course pilot sequence is intended to tie the international experience of study abroad to an intentional internationalization of DU campus. This two-year pilot was first offered for students studying abroad in Fall 2014, and is offered again for students studying abroad in Fall 2015.

2:35-3:30pm

Afternoon Session 2

Ruffatto (202)

IE - Is Exchange a Life Changer?

Presenters:

Tom King, Staff, International Student & Scholar Services

Kathleen Horn, Staff, Office of International Education

Ziyang Qiu, Undergraduate Student, Finance and Digital Art

As evidenced by the large number of students going abroad and those coming to DU from outside the US, the University places a high value on the exchange of ideas across cultures. While DU provides many opportunities for learning firsthand about other cultures, do these encounters really change a person? Come listen to students reflect on their experiences of living cross-culturally and what they learned about their host culture, their native culture, and themselves.

Ruffatto (204)

CI - State of Internationalization at DU

Presenter:

Luc Beaudoin, Faculty, Office of Internationalization

Panelists:

David Fearn, International Dean for the Americas at The University of Glasgow

Eric Gould, Faculty, English, Divisions of Arts, Humanities, & Social Sciences

Richard Stenelo, International Director and Deputy Executive Director of External International at Lund University, Sweden

This session provides a venue for discussing the state of internationalization across institutions of higher learning and particularly at DU as it is now as well as in the future, between invited panelists and the audience, moderated by DU's Associate Provost for Internationalization.

Ruffatto (302)

TCP - The Inclusion of Indigenous Mexican perspectives in Cultural, Literary, and Language Studies at the University of Denver

Presenters:

Manya Wubbold, Faculty, Languages and Literatures, Divisions of Arts, Humanities, & Social Sciences

Donny Limber Brito May, Faculty, La Universidad Intercultural Maya de Quintana Roo, Mexico

For the 2015 University of Denver Summit on Internationalization, celebrated poet and professor of Mayan language and culture Donny Limber Brito May (University of Quintana

Roo, Mexico) and Spanish language educator Manya Wubbold (DU) will speak about collaborative methodology for introducing contemporary Mexican indigenous (Mayan) perspectives into the DU classroom. Additionally, as a team they will present their shared research on how students can learn to express their own cultural identity and appreciate the cultural diversity of others through poetry. Finally, they will discuss how this on-going project has been sustained online through distance learning technology.

Ruffatto (409)

IE - Reframing Student Experiences in an International Course Setting

Presenters:

Karen Bensen, Faculty, Graduate School of Social Work

Jason St. Mary, Graduate Student, Graduate School of Social Work

Students enroll in international courses for a myriad of reasons, regardless of their intention to work in a global setting. It is the responsibility of educators to support students in formulating connections between experiences abroad with those domestically. This workshop will provide several prominent examples from an international course offered at GSSW as a platform to discuss ideas for making international courses relevant to students' lives at home.

Ruffatto (401)

RES - Bringing the World into the Classroom: Using International Research to Inform Teaching at DU

Presenters:

Nadia Kaneva, Faculty, Media, Film & Journalism Studies, Divisions of Arts, Humanities, & Social Sciences

Christof Demont-Heinrich, Faculty, Media, Film & Journalism Studies, Divisions of Arts, Humanities, & Social Sciences

Oliver Kaplan, Faculty, Josef Korbel School of International Studies

Erika Polson, Faculty, Media, Film & Journalism Studies, Divisions of Arts, Humanities, & Social Sciences

Pavithra Prasad, Faculty, Communication Studies, Divisions of Arts, Humanities, & Social Sciences

Five DU professors from three departments discuss how internationally focused research experiences and findings have informed teaching, and vice-versa. From studies ranging in geographic area from Eastern and Western Europe, India, Singapore, the Philippines, and Colombia, our work is connected by efforts to understand how cultural and political changes are not simply occurring, but are contested, negotiated, and re-evaluated in a globalizing world. The panelists explore ways to bring passions, frustrations, and questions emanating

from these projects to bear on how to make abstract international content come alive for students in the classroom. After briefly presenting their own experiences of creating a symbiosis between teaching and research at DU, the panel will open up to a discussion with the audience to encourage an interactive dialogue around the challenges of using our international research to broaden students' phenomenological worlds.

Ruffatto (105 –
Boardroom)

ECDH - Black Lives Matter: At Home and Around the World

Presenter:

Frank Tuitt, Faculty, Center for Multicultural Excellence

Panelists:

Donna Bryson, Freelance Journalist and author of “It’s a Black and White Thing”

Dawn Riley Duval, Social Justice Minister at Shorter Community A.M.E. Church and
Founder of Justice Unleashed, LLC

Rachel Harding, Faculty, Department of Ethnic Studies, Indigenous Spiritual Traditions,
University of Colorado-Denver

In recent times, individuals on college campuses, in neighborhoods here in Denver and other cities in this country and across the Globe have been raising concerns and seeking solutions related to the continued significance of Race and Racism in their communities. In this session, panelists will reflect on the current “Black Lives Matter” movement from a local, national, and international perspective and discuss challenges, opportunities, and overall implications for creating anti-racist, inclusive and equitable communities around the Globe.

Join the University of Denver community at



Friday, April 10th, 2015

4:00PM to 7:00pm

The Driscoll Student Center