

Internationalization SUMMIT²⁰¹⁸

The Fifth Annual Internationalization Summit

Friday, April 13, 2018
University of Denver
Denver, Colorado

The Office of Internationalization at the University of Denver thanks participation in the committee by representatives from Metropolitan State University of Denver and Regis University.

The committee would like to thank to the Office of Special Programs, Division of Marketing & Communications, and Sodexo for their support in organizing this event.

Internationalization Summit Schedule

April 13, 2018

8:00 AM - REGISTRATION & BREAKFAST

8:30 - 9:00 AM - OPENING REMARKS

9:10 - 10:00 AM - SESSION 1

10:10 - 11:00 AM - SESSION 2

11:10 - 12:00 PM - SESSION 3

12:10 - 1:30 PM - KEYNOTE ADDRESS & LUNCH

1:45 - 2:35 PM - SESSION 4

2:45 - 3:35 PM - SESSION 5

4:00 - 7:00 PM - CULTUREFEST

Pre-Summit Sessions and Workshops

Thursday, April 12, 2018

Sie International Relations Complex and the International House

9:00-
12:00 pm

Education Abroad and Disability Support Workshop

International
House Dining
Room

Presenters:

Denise Cope: Staff, University of Denver, Office of International Education
Additional presenters' information forthcoming

Doors open at 8:30 am. The workshop is 9:00 am to 12:00 pm. Light Breakfast will be provided.

This interactive session will be presented by MIUSA (Mobility International) and will feature learning topics such as:

- Best Practices for advising students with disabilities
- Best Practices for building institutional commitment for study abroad disability support
- Best Practices for collaboration between Disability Services Programs (DSP) and Education Abroad (EA) offices.

This workshop is open to all education abroad and disability service professionals, students, and faculty interested in disability rights and study abroad.

10:00-
11:30 am

#Racematters: Global Access and Equity in Higher Education

SIE 1020

Moderator:

Dr. Frank Tuitt

Panelists:

Dr. Eliana Amaral (Brazil), Dr. Nicolás Hernández Guillén (Cuba), Mary Tupan-Wenno (The Netherlands), Dr. Nazeima Jappie (South Africa)

"Governments use national legislative frameworks to foster equity and affordability in higher education, but few countries guarantee universal access" (GEM, 2017, p. 19). This session will explore issues about access and equity in higher education in relation to racial-equity, ethnic-minority and affirmative action global policies. Experts from Brazil, Cuba, The Netherlands and South Africa will share their international perspectives on the larger policy discourse

towards equity-affirming regulations within higher education. This session will benefit higher education institutions, faculty, staff, students and policy stakeholders who can comparatively learn from and develop best practices to promote access and equity initiatives for all students in higher education.

1:30-
3:00 pm

Creating Inclusive Learning Environments: The Global Relevance of Critical and Inclusive Pedagogies

SIE 1020

Panelists:

Dr. Saran Stewart (Jamaica), Dr. Celeste Yuen (Hong Kong), Dr. Aminata Cairo (the Netherlands), Professor Tania Ortiz Cárdenas (Cuba)

With the rise in global learning and international education, the impetus for creating more inclusive learning environments have become an imperative for higher education institutions. This session targets students, faculty and staff with the aim of sharing dialogic praxis from critical and inclusive pedagogies. The presenters will highlight and explore various areas of critical and inclusive pedagogies in a global and diverse context for face-to-face and online learning. Participants will receive practical learning tools and resources on how to enhance teaching and learning experiences in the classroom through a critical lens.

1:30-
3:00 pm

Exploring Global Citizenship: The University of Denver's Coursework Tied to the Study Abroad Experience

International
House Dining
Room

Presenter:

Casey Dinger: Staff, University of Denver, Office of Internationalization

After several years as a pilot project, DU has implemented a 2-credit required course for students who intend on studying abroad through the Office of International Education. The course serves over 700 students annually supported by a faculty oversight committee, a course coordinator and 14 instructors. This session presents the rationale and research supporting the development of this curriculum offered by the Office of Internationalization as well as a summary of the course learning outcomes, content and assessment.

4:30-
6:30 pm

Film Screening & Panel Discussion: Human Flow

Sie 1020

Panelists:

Morgridge College of Education; University of Denver & Community Navigators

More than 65 million people around the world have been forced from their homes to escape famine, climate change, and war: the greatest displacement since World War II. Filmmaker, activist, artist, and asylum seeker, Ai Weiwei examines the staggering scale of this migration crisis and its profoundly personal impact through his latest documentary “Human Flow”. Over the course of one year, Weiwei follows a chain of urgent human journeys that stretch across the globe, including Afghanistan, France, Greece, Germany, Iraq, and Mexico. Graduate students from the Child, Family and School Psychology program in the Morgridge College of Education, along with Community Navigators from the Colorado African Organization, will show clips from the movie and discuss implications for addressing this global crisis. Audience participation will be encouraged and international, national, and local advocacy resources will be shared.

Summit Sessions and Workshops

Friday, April 13, 2018 - Anderson Academic Commons, Sie International Relations Complex, and the Driscoll Ballroom

Interest group acronyms:

CI = Campus Internationalization

ECDH = Engaging Cultural Diversity at Home

IE = International Education

IS = Internationalized Scholarship

TCP = Teaching, Curriculum and Pedagogy

Rooms in the Sie International Relations Complex: 1108, 1150, 2015, 2115, 3015, 3107, 3110

8:00 am **Registration/Breakfast**

Anderson Academic
Commons (290)

8:30-9:00 am **Opening Remarks**

Anderson Academic
Commons (290)

Challenges Facing Higher Education in South Africa - What are the Implications for Internationalization

Presenter:

Normah Zondo: Acting Executive Director, Corporate Relations Division, University Of Kwazulu-Natal

9:10-10:00 am **Morning Session 1**

SIE 1150

CI - Dissolving the Invisible Barrier: International and Domestic Student Engagement on the DU Campus

Presenters:

Brandi Bradshaw-Reyes: Staff, University of Denver, Learning Communities and Civic Engagement

Niko Kirby: Staff, University of Denver, English Language Center

This presentation and panel session will begin by highlighting various causes of international enrollment decline in the US, as well as introduce audience members to a creative partnership developed between the English Language Center and the International Living and Learning Community on the DU campus this past year. This partnership has helped dissolve the invisible barrier between domestic and international students and created new opportunities for authentic interaction and connection between them. Audience members will learn more about these programming efforts, as well as hear directly from domestic and international student participants about how their participation has impacted their experiences at DU. Audience members will have a chance to ask questions of the panel, as well as, be challenged to look for opportunities to create further bridges between departmental units on campus in order to achieve true internationalization.

SIE 1108

CI - Perspectives from Domestic Women of Color in International Education - Faculty and Research

Presenters:

Adrienne Gonzales: Staff & Faculty, University of Denver, Center for World Languages and Cultures & Office of Internationalization

Alea Benson-Littlejohn: Staff, University of Denver, International Student and Scholar Services

Alisha Stanton: Staff & Faculty, University of Denver, Office of Internationalization & Office of Teaching and Learning

Camilla Benson: Faculty, University of Denver, Office of Internationalization

Carolyn Coles: Staff, University of Denver, Office of Diversity and Inclusion

Lauren Collins: Doctoral Student, University of Denver, Office of Internationalization

There is a major push within higher education to increase the number of American students who have engaged in an educational experience overseas. Most recently, the Institute of International Education (IIE) launched their “Generation Study Abroad” with the goal of doubling the number of American students who study abroad each year for the next 5 years (MacGregor, 2014; Institute of International Education, 2014). With a push on expanding the number of students who study abroad, there is a corresponding effort to diversify the population of faculty and administrators. This diversification broadly falls into three categories: a push for a more diverse mix of race and

ethnicity, a more diverse mix of programs of study, and gender (many more females study abroad than males). As the international education field strives to address issues of diversity and equity, we cannot overlook the lack of diversity among international education professionals. The demographic of international educators does not reflect the diversity of the students we aim to serve. Given that so many education abroad professionals are former study abroad participants themselves, the lack of diversity in the study abroad student population has a direct impact on the demographics of professionals in the field. The implications of this cannot be ignored (Diversity Abroad Network, 2016). How can we change this?

SIE 2115

ECDH - Introducing a New Tool for Assessing the Ability to Counsel Refugees

Presenters:

Ruth Chu-Lien Chao: Faculty, University of Denver, Department of Counseling Psychology

Clare Jinzhao Zhao: Doctoral Student, University of Denver, Department of Counseling Psychology

Yu Ting Ching: Masters Student, University of Denver, International Disaster Psychology

The session includes three parts. The first part focuses on the theoretical foundation of developing the CCSR, which is a tri-party multicultural counseling competence theory. It emphasizes the critical role of increasing awareness (self- and other-), knowledge, and skills of working with a specific population. Then, it will demonstrate in depth about the development process for CCSR with details of specific items and what aspect of competence the items aim to assess. The last part of the presentation is a discussion of using CCSR to improve clinicians' ability to work with this population and increase the community's knowledge and understanding of the experiences and challenges for refugees.

SIE 2015

IE - Dual Session:

- 1) English Teaching as an "In": Asking the Right Questions***
- 2) Tandem at DU: How Language Sharing is Blurring Borders***

Presenter 1:

Loryn Fujinami: Undergraduate Student, University of Denver, Anthropology

Not long into my time living in Alicante, Spain did I realize that volunteering to teach English at a local school was the most valuable decision I could've made. Catalonia was seceding, national flags hung on every building, and I got to hear firsthand that views and concerns of young citizens in the midst of a breaking nation. In this session I explore the importance of asking the right questions in times of trouble, and furthermore how empathetic discourse is a critical device in understanding the imagined divisions that keep us from uniting.

Presenter 2:

Sydney Donati-Leach: Undergraduate Student, University of Denver, Public Policy & Economics

Tandem at DU is a free, language exchange program that is open to all members of the DU community (students, faculty and staff). Participants of Tandem are paired with each other to create a reciprocal language exchange, in which each partner is practicing the native language of the other partner. For example, a native Chinese speaker looking to learn English would be paired with a native English speaker who wants to learn Chinese. Partners meet for an hour on a weekly basis for the duration of the quarter, spending half the time on each language and guiding their conversations with suggested conversation topics from me. This has been a wildly successful new program, and the participants are really gaining a worldly perspective from these meetings. This session will share the importance of having a program like this at DU and the impact it has had on the campus.

SIE 3015

IE - Policy Frameworks and Strategies in International Higher Education

Presenters:

Clare McManus: Faculty, University of Glasgow, College of Social Science

International higher education is now a policy preoccupation for many governments around the world from Indonesia and the Philippines to Kazakhstan, Turkey and Chile and has been a key driver in the expansion of higher education systems (British Council, 2016). The international policy frameworks in which universities operate and indeed the meaning of internationalization in different higher education systems and universities' motivations to internationalize are explored. This session seeks to offer an understanding of the ways in which universities internationalize and the

advantages and disadvantages of the various approaches that have been adopted. It will offer specific insight into the European policy framework and specific mechanisms for international collaborative activity such as the Erasmus+ programmes (Erasmus Mundus, International Credit Mobility). In particular, it will examine the role that Erasmus Mundus has played in universities' international strategies.

SIE 3110

ECDH - Building Community Support for International Learning

Presenters:

Inta Morris: Staff, StudyColorado, Colorado Department of Higher Education

Linda Yazdani: Staff, Red Rocks Community College

Mandy Hansen: Staff, University of Colorado, Colorado Springs

Maureen Ulevich: Staff, University of Northern Colorado

In this session, *Building Community Support for International Learning*, we will highlight how some of our rural institutions are working within their communities -with business, with others—to build support for internationalization. This session will feature StudyColorado as well as three of our member institutions from throughout the state.

10:10-11:00 am

Morning Session 2

SIE 1150

CI - Empowering Multicultural Students in Politicized Educational Environments

Presenters:

Lizabeth C. Collier: Faculty, University of Denver, English Language Center

Maryanna W. Brunkhorst: Faculty, University of Denver, English Language Center

Felicia G. Manor: Faculty, University of Denver, English Language Center

Given the heightened political rhetoric in the U.S. and world today, multicultural students in today's educational environments may, unfortunately, face situations where their clothing and/or use of a language other than English could lead to difficult or even potentially dangerous situations. How do we, as educators, protect these students, but not let safety concerns overly limit our decisions about planning activities, such as field trips or projects where the public will be asked to participate in surveys or interviews?

Building from research into scaffolding for authentic activities (e.g. Angell, 2013) and authentic learning (e.g., Lombardi, 2007), this round table will be an interactive discussion of ways to empower multicultural and multilingual students to participate in authentic experiences in educational settings and in the community while controlling safety concerns, to facilitate rich learning on the part of both our students and the people they encounter.

SIE 1108

ECDH - Learning and Standing in Solidarity with Border Crossers [CLAC]

Presenters:

Rebecca Ewing: Faculty, Duke University, Romance Studies [Spanish]

Felicia Arriaga: Doctoral Student, Duke University, Sociology

Despite the myriad of courses at our University that examine the effects on our nation of immigration to the US, few courses examine these effects in the native language of those who immigrate. One of the premises of CLAC is that instruction in the target language is key to understanding the roles of language and culture in the context of the course. This Public Policy course was taught entirely in Spanish with an emphasis on inviting outside speakers and authentic texts from the community studied to prioritize these perspectives over more common and dominant discourses surrounding the issues of immigration in the US. Students' learning eventually translated to overt demonstrations of solidarity with the local immigrant community, leading to participation in voter registration drives and fundraising events for local NGOs that support immigrants. Attendees will evaluate their use of authentic texts and varied perspectives in their teaching of CLAC. Attendees will leave with ideas on how to choose texts and presenters for their classes that broaden students' perspectives. Attendees will complete a search and brainstorming session of organizations and actors in their community that are immigrants or support immigrants to incorporate these perspectives in their courses.

SIE 2015

IE - For a New Ethos of Internationalization in Higher Education or How Curricula Development and International Research Consortia Can Deconstruct Borders of Hatred and (In)difference

Presenters:

Adriana Martins: Faculty, Universidade Católica Portuguesa, Faculty of Human

Sciences

Understanding comprehensive internationalization as an institutional imperative that is transversal to the core missions of instruction, research, and outreach engagement (Hudzik, 2011), this session will discuss two examples of good practices implemented by higher education institutions in Europe. Through the presentation of two international projects of cooperation focused on the training and education in the domains of culture, art, media and communication, the session will demonstrate how projects led by higher education institutions in conjunction with diverse sectors of the civil society can pave the way for novel ways of implementing a new ethos of internationalization, thus contributing to deconstruct the fallacious nature of the nationalist and populist rhetoric that currently haunts democratic societies in the Western world.

SIE 2115

IE - What's with a Border? Cross-border Engagements and Challenges in Iraqi Higher Education

Presenters:

Ethel C. Swartley: Faculty, University of Denver, English Language Center

Thalia Abisai: Staff, University of Denver, Office of Internationalization

This session explores the role of borders (both inter/national and academic) in the teaching and learning of academic subjects in Iraqi education. The presenters address key summit questions about borders from two different points of view: (1) that of a professional educated in Iraq now studying Masters' courses in an American university; and (2) that of an American university professor invited to provide training for Iraqi faculty on the integration of language learning with degree content in the STEM fields. The session has been built around a framework of inquiry that encourages participants to share their own knowledge and to identify their assumptions about higher education in the United States and Iraq.

SIE 3015

IS - Day Zero and the "Wet" Prince of Bel-Air: International Lessons in Water Scarcity

Presenters:

Grace Sullivan: Student, University of Denver, International & Intercultural Communication

Kelly Hill: Student, University of Denver, International & Intercultural Communication

Katie Weiseman: Student, University of Denver, International & Intercultural Communication

Colorado's thinning water supply cannot support its burgeoning population. Responding to international, recent, and pressing water scarcity issues, participants in this workshop will actively discuss international and domestic case studies of water scarcity and identify power structures, such as race/ethnicity, class, and policy that create disparities and borders in water access. Equipped with new knowledge and skill-sets, participants will act as delegates to engage in the debate surrounding Colorado's water crisis. The workshop will draw critically on water scarcity case studies such as the privatization of water in Bolivia, imminent Day Zero in South Africa, the Dakota Access Pipeline conflict in the Standing Rock Reservation, disparities between socioeconomic classes during the ongoing water crisis in California, and inadequate water sources for Colorado's exponential population growth.

SIE 3110

TCP - English for STEM/Engineers: Informational Visit to Lund University

Presenters:

Melinda Cuyul: Faculty, University of Denver, English Language Center

This session will share the results of an internationalization grant between DU's English Language Center and Lund University's Language and Literature Department, focusing on the area of English for STEM/Engineering students. The presenter developed a course titled "Topics in STEM Fields" for English language learners. Similarly, Lund offers a course titled "English for Engineers". The grant focused on improving the curriculum, pedagogy, and assessment of the ELC course, as informed by the Lund course. The presentation will discuss the grant application process, the experience at Lund, and ways that the collaboration between institutions has continued to inform and improve the STEM course.

11:10-12:00 pm

Morning Session 3

SIE 1150

CI - Xenophobia and Internalized Xenophobia

Presenters:

Clare Jinzhao Zhao: Student, University of Denver, Counseling Psychology
Emme Paik: Student, University of Denver, Counseling Psychology
Dan Zeng: Student, University of Denver, Counseling Psychology
Ruth Chu-Lien Chao: Faculty, University of Denver, Counseling Psychology

The session starts with introducing the definition, causes, and manifestation of xenophobia. Through interactive activities, videos, and images, the audience will experience the emotional impact of xenophobia, which will help them better understand how xenophobia deteriorates students' mental health. One major yet more implicit impact is internalized xenophobia. This exploration will also increase the audience's self-awareness about their own cultures. The session will summarize resources at the University of Denver and other local organizations regarding challenging and fighting xenophobia. A handout of resources will be provided.

SIE 2115

IE - How Can Understanding Student Engagement Help Address Disproportionality in High School Graduation Rates Internationally and in the US?

Presenters:

Cynthia Hazel: Faculty, University of Denver, Morgridge College of Education
Lacey Hutchison: Doctoral Student, University of Denver, Child, Family, and School Psychology
Sayani Das Chaudhuri: Doctoral Student, University of Denver, Child, Family, and School Psychology (contributing researcher)

Engagement has been shown to be a key predictor of students' secondary school persistence and completion. Cultural and environmental factors impact student engagement; there is also evidence that engagement has commonalities across cultures. The School Student Engagement Measure (SSEM; Hazel, Vazirabadi, & Gallagher, 2013) has been used by researchers in Poland, Turkey, Australia, and the United States (and administered in English, Turkish, Spanish, and Polish). Despite differences in schooling structures, school completion and dropout rates are of concern in many countries (UNICEF, 2017), suggesting that a better understanding of universal and variable aspects of engagement is critical for improving students' motivation to learn (Lam et al., 2016). Findings from the international use of the SSEM will be presented, as well as considerations regarding the construct of engagement and how an understanding of student engagement can be leveraged to support all students in graduating from high school.

SIE 2015

IS - Research Workshops to Foster International Collaboration

Presenters:

Paul Horn: Faculty, University of Denver, Mathematics

Katherine Perry: Faculty, University of Denver, Mathematics

Medium term research workshops -bringing together faculty and graduate students from across the globe -can serve an important role in building lasting collaborations between faculty and graduate students from around the globe. This presentation will focus on the lessons of two workshops, the Rocky Mountains-Great Plains Graduate Research Workshop in Combinatorics (GRWC) held annually in the US and co-organized by the lead presenter, and the MASAMU research workshop organized annually by the Southern Africa Mathematical Society to which our visit was funded by an Internationalization Grant from DU. We will discuss the mechanics of these workshops, as they have been successful in promoting mathematical research, and some lessons learned about how collaborations can continue and blossom.

SIE 3015

TCP - Just Sustainabilities: The Role of Higher Education in Creating a Sustainable Future

Presenters:

Sarah Bexell: Faculty, University of Denver, Graduate School of Social Work & Institute for Human-Animal Connection

Pranietha Mudliar: Faculty, University of Denver, IRISE

This workshop will examine the intersection of sustainability and social justice in theory and in practice. We will focus on core conditions of just sustainability's: improving our quality of life and wellbeing; meeting the needs of both present and future generations (intra-generational and intergenerational equity); justice and equity in terms of recognition, process, procedure, and outcome; and living within ecosystem limits. We will explore competing and conflicting interpretations of sustainability and sustainable development and discuss what the terms mean, what is to be sustained, for whom and by whom. By drawing from local and international case studies, we will explore the challenges and possibilities of achieving "just sustainability's" through a critical, coherent and thought provoking discussion and activity.

SIE 1108

TCP - Access to Global Knowledge: An Issue of Equity in the Era of Global Change

Presenters:

Alisha Stanton: Staff, University of Denver, Office of Teaching and Learning

The rapid growth of ideas, people and products among regions and countries has made access to global knowledge more critical. The predicted increase in immigrant and international students will generate new parameters for what is considered racially and culturally diverse education content; and increase demographics that will be effected by not acquiring skills towards social mobility and financial stability. There is a need to further investigate how to expand access to global knowledge and narrow the existing and growing social gap between those who obtain global knowledge and skills they acquire, versus those who have very little or no exposure to global knowledge. One possible way of narrowing these gaps in global knowledge and skills is through education practices.

12:10-1:30 pm

Keynote Address & Lunch

Driscoll Ballroom

American Dreamers and DACA's Murky Future: The Borders Within

Presenter:

Armando Vazquez-Ramos: Faculty, CSULB Chicano and Latino Studies, California State University
President & CEO, California-Mexico Studies Center, Inc.

1:45-2:35pm

Afternoon Session 4

SIE 1150

CI - Internationalization at DU Today: Challenges and Opportunities

Presenters:

Luc Beaudoin: Faculty and Staff, University of Denver, Internationalization

DU's ongoing commitment to internationalization is increasingly a key of DU's brand. But we are facing a number of challenges—and opportunities—that will have an impact on who we are as an institution. In a world that is increasingly nationalistic, where international activities are increasingly suspect and

discussed in terms that echo the 1930s, DU's commitment to internationalization will need to be both flexible and resilient. This session provides of overview of where we are now internationally and where we may be headed.

SIE 1108

ECDH - How Globalization Destroyed LGBT Identity in South America and How Decolonialization is Bringing It Back

Presenters:

Courtney Manning: Undergraduate Student, University of Denver, International Studies & Spanish

When the Spanish arrived in South America, they arrived with heterosexuality and guns to enforce it. After 500 years of repression, the decolonialism movement in Bolivia has brought to light ancient LGBT behaviors, using the legends and history of the Andean Cosmivision as evidence for a new social resurgence of accepted non-straight behaviors. Unfortunately, they face a new challenge: western LGBT identity politics. Western NGOs, the internet, and international organizations are making many Bolivians feel like human rights for LGBT individuals are a western intervention. In this session, we will discuss how to address LGBT rights in the global south without threatening grass-roots movements by studying the ways in which Bolivians are fighting for their own queer identities.

SIE 2115

IS - Genocide: The Role of Nationalism and Propaganda

Presenters:

Ann Petriła: Faculty, University of Denver, Graduate School of Social Work
Hasan Hasanović: Curator & Interpreter, Srebrenica Genocide Memorial & Cemetery

This session explores the role of nationalism and propaganda in genocides, past and present. This will be looked at in relation to what is currently happening in the U.S. and other parts of the world with the rise of nationalism, right-wing

ideology, hate speech and mass-deportation efforts. What is the role of higher education in creating ways to increase students' awareness, hone their critical thinking skills and challenge them to consider individual and collective responsibility for vulnerable populations? This workshop will be co-presented by Professor Ann Petrilá from GSSW/Director of Global Practice Bosnia in the room and her colleague Hasan Hasanović, a genocide survivor, via Zoom from Bosnia. Together they will discuss nationalism and propaganda prior to and after the Bosnian genocide as a framework for examining current trends toward human rights violations in the U.S. and around the world. Both presenters have been actively involved in working directly with students in higher education for several years.

SIE 3110

IE - UCCS Service Learning Reflections: Shared Narratives of Migration and Lives of Our Mayan Hosts

Presenters:

Mandy Hansen: Staff, University of Colorado at Colorado Springs, Global Engagement

Kait Boone: Student, University of Colorado at Colorado Springs, Nursing

Byron Cook: Student, University of Colorado at Colorado Springs, Business

Garrett Groener: Student, University of Colorado at Colorado Springs, Pre-Health

This session will explore the shared experiences of a group of students that participated in an inaugural service-learning project to Guatemala.

Participants will share what they learned from their Mayan hosts to include an overview of the trip, impacts of the Civil war, migration, education and women in the community of Caliaj.

SIE 2015

TCP - Water Knows No Borders: Bringing International Water Resource Issues to the DU Classroom

Presenters:

Hillary Hamann: Faculty, University of Denver, Geography and the Environment

Mike Kerwin: Faculty, University of Denver, Geography and the Environment

Thomas Lavanchy: Faculty, University of Denver, Geography and the Environment

Water resources, their management and mismanagement are critically important. Safeguarding access to clean water for a growing population requires an understanding of physical environmental systems combined with

culture, politics, technology, international relations, and social justice. Join three Geography faculty as we discuss our international experiences investigating water resources in Chile, South Africa and Nicaragua. More than individual experiences, however, we will also talk about how we linked and leveraged the cumulative learning of these experiences through a chain of co-advicing students and collaborative teaching. By working with and learning from each other, we find ourselves to be better able to engage the DU community with new perspectives. Join our conversation to consider best practices of teaching and learning about complex resource issues locally and globally using an international perspective.

2:45-3:35 pm

SIE 1150

Afternoon Session 5

CI - Higher Education, Grand Challenges, and Transcending Borders

Presenters:

Anne DePrince: Faculty, University of Denver, Center for Community Engagement and Service Learning

Vickie Berkley: Staff, University of Denver, Center for Community Engagement and Service Learning

Cara DiEnno: Staff, University of Denver, Center for Community Engagement and Service Learning

Universities worldwide have started to use “grand challenge” initiatives to tackle complex, public problems. DU Grand Challenges brings together university and community change-makers locally and globally to address difficult and far-reaching issues using community engagement and collective impact frameworks. This workshop will consider DU’s approach in light of the grand challenge movement globally and DU’s unique identity, particularly our emphasis on community-engagement and global learning as well as scholarship. Participants will have the opportunity to develop an action plan for connecting their own interests to the DU Grand Challenges initiative.

SIE 2115

ECDH - Listening Across Borders: fostering community and connectedness through dialogue

Presenters:

Kelly Hill: Masters Student, University of Denver, International & Intercultural Communication

Amelia Grauer: Masters Student, University of Denver, International Studies

Through active engagement, our workshop will help participants better understand the roles of listening and dialogue in crossing intangible borders of difference in our increasingly diverse DU community. Participants will have opportunities to practice active listening skills, as well as to discuss contemporary and relevant challenges to building community through transformational listening in international and intercultural settings. Our workshop will also introduce participants to dialogue resources and opportunities available to them right here on DU's campus.

SIE 3110

ECDH - Best Practices for Supporting Refugee Students in Higher Education

Presenters:

Spencer Ellis: Staff, StudyColorado, Colorado Department of Higher Education

Erin McDonnell: Staff, StudyColorado, Colorado Department of Higher Education

Linda Van Doren: Staff, Emily Griffith Technical College

Andrea Stanton: Faculty, University of Denver, Religious Studies

Nicklaus Lesley: Staff, Colorado Department of Human Services

This panel will engage in discussion of best practices in supporting refugee students in Colorado and the United States. Panelists will also discuss what can be done to further support these students, and what individuals can do to remain engaged in supporting this community.

SIE 1108

IE - Engineers In Development: Transforming the Institutional and Geographic Boundaries of Engineering to Create Globally Engaged, Socially Just Engineers

Presenters:

Skye Niles: Doctoral Student, University of Colorado - Boulder, Sociology

Katherine Chambers: University of Colorado - Boulder

Naomi Chang: University of Colorado - Boulder

Shannon McCarty: Colorado School of Mines

Engineering programs in US universities are instituting Engineering for Development (EfD) and Humanitarian Engineering (HE) programs at a rapid rate. EfD and HE programs transform and expand the boundaries of engineering

education and practice by seeking to train globally engaged and socially just engineers who can work in a variety of cultural contexts. This panel discussion explores the experiences and insights of students within leading HE and EfD programs at Colorado School of Mines and the CU Boulder. These students will present key perspectives on how engineers in EfD and HE programs are cultivating perspectives and attitudes on how to understand and address pressing global inequalities, and how to develop ethical practices of community engagement in engineering work. These perspectives not only inform the work students do in developing communities, but also shape ways a growing group of STEM students understand the scope, merits, and limits of internationally-engaged engineering work.

SIE 3015

IS - Understanding International Futures and the Prospects for African Development

Presenters:

Keith Gehring, PhD: Faculty, University of Denver, International Studies and Pardee Center

Alex Porter: Pardee Center Research Consultant

The Pardee Center for International Futures is home to the International Futures (IFs) model and a hub of long-term forecasting and global trend analysis. Using the IFs model, the Center produces research, policy papers, and other original work with a range of partners including multiple United Nations agencies, The World Bank, the RAND Corporation, the US Institute for Peace, the US Agency for International Development (USAID), and many others. The IFs model is used extensively throughout the world providing forecasts for 186 countries covering key aspects of social, political, and economic dynamics. Within that broad remit, the model specifically addresses relevant issues including migration, poverty, governance, and several others.

The purpose of the session is to introduce students and faculty to the IFs model and how it can enrich our understanding of international dynamics. Specifically, it will focus on our work in Africa through the International Securities Studies think tank and recent training and research conducted in collaboration with our target strategic partner, the University of Kwa-Zulu Natal.

Join the University of Denver community
at the following Post-Summit Event:



CultureFest

Friday, April 13, 2018

4:00 pm to 7:00 pm

The Driscoll Student Center



Internationalization
SUMMIT 2018