Virtual Exchange/COIL Proposal Application

Collaborative Online International Learning (COIL)

Please complete the following application and follow submission instructions for full consideration.

* Required

* This form will record your name, please fill your name.

Call for COIL Proposals Spring 2027 and Beyond

This call is for courses running **Spring 2027** and beyond and the **priority deadline is March 5, 2027.** We will also run calls in Winter and Spring quarter. These courses can be in any academic discipline and may run for a full term or shorter modules embedded within a course. Proposals will be reviewed by the Internationalization Council COIL committee for approval.

Special Funding Opportunity

As we grow COIL courses on campus, we are working to expand global north–south partnerships. We have recently partnered with DU's Latinx Center, which is generously **funding 5 new COIL projects for Winter or Spring 2027,** provided they meet specific criteria. **Each selected project will receive a $1,000 stipend**, distributed after the COIL plan has been approved by the COIL Committee and the course has been successfully completed. To be considered for this funding, applicants must include a brief narrative (no more than three paragraphs) describing how their proposed COIL course meets at least one of the following criteria:

1. Courses centering content that focus on Indigenous or Latin American (domestic or international) OR;
2. Course content impacts Indigenous or Latin American people along with other cultural groups OR;
3. Courses that are partnered with an institution located in a Latin American country

Courses must run in Winter 2027 or Spring 2027 to be eligible for this funding.

Support for Applicants

Partner Matching: If a faculty member does not yet have an international partner, our office can help identify a collaborator
Facilitation: Once a partner is identified, our office can facilitate an initial meeting to work through logistical, technological, and pedagogical details
Proposal Support: We are happy to support faculty in drafting the COIL module and answering any questions throughout the proposal process

Successful Proposals Will Receive

Feedback: The COIL Committee will provide feedback to help strengthen the project
Support: Individualized support in course or module design and implementation through the Office of Teaching and Learning, including both technological and pedagogical guidance

This form was adapted from a version created by DePaul Universities with their permission.

Section 1: About you and your partner

Name of Applicant and Affiliation

1

Name *

2

Department/School (if applicable) *

3

College: *

4

Email *

5

Applicant's qualifications and experience

Language proficiency: *

6

Previous international experiences: *

7

Have you implemented a Virtual Exchange/COIL project before (Yes/No)? If "Yes" answer questions 8-17 *

- ◯ Yes
- ◯ No

8

How many VE/COIL projects have you implemented with the same partner?

9

How many VE/COIL projects have you implemented with different partner?

10

Using the following table as a guide please answer questions 10-17 to indicate when you implemented each VE/COIL (starting with the most recent), in which University of Denver (DU) course, and with which institution?:

Download the table at this link: https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:1dc94164-660f-3786-bf3e-ce5bcc974581

	Project 1	Project 2
Quarter/Academic Year		
DU Course Name/Number		
Partner Institution (Name, City, Country)		
Partner Faculty (Name, Email)		

Project 1
Quarter/Academic Year

11

Project 1
DU Course Name/Number

12

Project 1
Partner Institution (Name, City, Country)

13

Project 1
Partner Faculty (Name, Email)

14

Project 2
Quarter/Academic Year

15

Project 2
DU Course Name/Number

16

Project 2
Partner Institution (Name, City, Country)

17

Project 2
Partner Faculty (Name, Email)

18

Name of Partner Faculty Member and Institutional Affiliation

Name: *

19

Title/Rank: *

20

Department/College/School (if applicable): *

21

Institution Name: *

22

Institution City and Country: *

23

Email: *

24

Partner faculty member's qualification and experience

Language proficiency: *

25

Previous international experiences: *

26

Has your partner faculty implemented a virtual exchange/COIL project before (Yes/No)?
If "Yes" please answer Question 27 *

- ◯ Yes
- ◯ No

27

Briefly describe this experience.

28

Brief description of the relationship between the DU and partner faculty member

Describe briefly the nature and history of your relationship with the partner faculty member. *

Section 2: About your VE/COIL project

DU Course targeted for VE/COIL

The course you are considering for your VE/COIL project must be a course that has been approved by the curricular approval processes of your academic unit. You are strongly encouraged to consider a course with a solid enrollment history.

29

Course prefix and number: *

30

Course title: *

31

Typical Delivery Method *

Face to Face	Online	Blended
◯	◯	◯

32

Anticipated cohort size *

33

Target date for first COIL implementation (please include academic year and term when you plan to implement this COIL project for the first time): *

34

Partner Course targeted for VE/COIL

Course title: *

35

Course description: *

36

Delivery Modality *

Face to Face	Online	Blended
◯	◯	◯

37

Anticipated cohort size: *

38

Scheduling information (Including evidence of feasibility of target date based on partner's institution scheduling): *

39

Consideration of key factors

Give a detailed and thorough description of how your proposed COIL activities address the following key factors and how you intend to prepare your students:

Language (please address potential differences in language proficiency): *

40

Cultural differences: *

41

Time zone difference and Modality Considerations (async/sync/hybrid): *

42

Student Accountability (how will you and your partner keep students accountable for completing the COIL project): *

43

Awareness of technology issues: *

44

Difference in academic calendars: *

45

Total length of project and length of each phase:
Using the following table as a guide, please complete questions 45-49
Download the table at this link: https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:49decba5-a546-3ea6-8063-c69de7d20d2f

Phase	Length (fill in below, total weeks)
Preliminary community and empathy building phase	
Comparative Discussion and organizing Groups/Teams/Pairs	
Collaborative Group work and problem solving	
Presentation, reflection and conclusion phase	
Total length of the project (must be at least 4 weeks)	

Preliminary community and empathy building phase *

46

Comparative Discussion and organizing Groups/Teams/Pairs *

47

Collaborative Group work and problem solving *

48

Presentation, reflection and conclusion phase *

49

Total length of the project (must be at least 4 weeks) *

Section 3: Learning Outcomes

Learning outcomes, activities of the proposed VE/COIL project and their assessment

Best practices suggest that a successful VE/COIL project should have learning outcomes that span both the subject matter of the course and intercultural competence. To map these onto DU's broad learning outcomes visit this link: https://academicaffairs.du.edu/about/learning-outcomes

Using the table below as a guide, please list the learning outcomes, the activities meant to meet those learning outcomes of the proposed VE/COIL project and how they will be assessed or what deliverable will be produced in questions 50-52. Please provide a brief explanation for each and list by number so the Learning Outcomes, Activities, and Deliverables are https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:ac5daf36-cf8d-35eb-b420-7aa11ea1f18e connected. Download the table at this link:

Learning Outcomes	Activities for learning outcomes	Deliverable or assessment method

50

Learning Outcome: *

51

Activities for learning outcome: *

52

Deliverable or Assessment method *

53

Future Collaboration

Describe possible future plans for the planned collaboration, including repetition of this VE/COIL: *

54

Can/will it be possible to incorporate a short-term study abroad program with the VE/COIL activities? *

Section 4: Additional required documents

Statement of Commitment

Please obtain a letter of commitment from your faculty partner and submit it with this application.
The letter must include:

· a clear statement of commitment to the COIL project,
· information about their course (name/number) in which COIL will be implemented,
· proof of awareness of the tentative timeline of implementation of the COIL.

Upload file

File number limit: 1 Single file size limit: 10MB Allowed file types: Word, Excel, PPT, PDF, Image, Video, Audio

A Note on Funding

Funds to support the initial design and implementation of your VE/COIL project may be available. In addition, through a partnership with DU's Latinx Center, funding is available for up to five COIL projects running in Winter or Spring 2027. Each selected project will receive a $1,000 stipend, distributed after the COIL plan is approved and the course is successfully completed. To be considered, applicants must provide a brief narrative (no more than three paragraphs) describing how their proposed course meets at least one of the following criteria:

1. Courses centering content that focus on Indigenous or Latin American (domestic or international) OR;
2. Course content impacts Indigenous or Latin American people along with other cultural groups OR;
3. Courses that are partnered with an institution located in a Latin American country

If you are applying for funding, please complete this narrative and submit all required materials with your application by the stated deadline. Both the funding application and the VE/COIL application must be submitted at the same time to *casey.dinger@du.edu by the respective deadline.*

Special Funding Narrative (Optional – Latinx Center)

If applying for Latinx Center funding, please describe how your course meets at least one of the criteria above (maximum of three paragraphs).